



91677

Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Lea Faka-Tonga 2023

91677 Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety	Demonstrate clear understanding of	Demonstrate thorough understanding
of written and/or visual Lea Faka-Tonga	a variety of written and/or visual Lea	of a variety of written and/or visual Lea
text(s) on familiar matters.	Faka-Tonga text(s) on familiar matters.	Faka-Tonga text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91677R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area $\binom{\text{or write in }}{\text{or Write in }}$. This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Ko e lau 'a e fānau akó fekau'aki mo ha'o ako ha toe lea (Students' views on learning other languages)

Read Text A on page 2 of the resource booklet.

(a) Ko e hā e ngaahi 'uhinga 'oku 'omai 'e he fānau akó 'o fekau'aki mo hano toe ako ha lea kehe? 'Omai ha fakatātā mei he konga tohi ke poupou ki hoʻo tali. What reasons did these students give for learning another language? Explain in detail using information from the text to justify your answer.

(b) Fakamatala'i mai pe koe hā 'oku vekeveke ai e fānau ako ia 'e ni'ihi ke ako ha toe lea kehe? 'Omai ha fakatātā meí he konga tohí ke ne poupou'i ho'o talí.

Explain why some of the interviewed students are more enthusiastic than others about learning languages. Use information from the text to justify your answer.

QUESTION TWO: Ko e blog 'a Langí (Langi's blog)

Read Text B on page 3 of the resource booklet.

(a) Ko e hā e palopalema 'o Langí? 'Omai ho'o talí peá ke ngāue'aki ha fakatātā meí he talanoá ke ne poupou'i ho'o talí.

What is Langi's problem? Use information from the text to justify your answer.

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(b) Ko e hā e fakakaukau 'a e fa'é 'okú ne tauhi 'a Langí ki he palopalemá pea koe hā 'ene founga ke solova'akí? 'Omai ho'o talí peá ke ngāue'aki ha fakatātā meí he talanoá ke ne poupou'i ho'o talí.

What does Langi's host mother think is causing the problem and how does she plan to solve it? Use information from the text to justify your answer.

QUESTION THREE: Ko e kemi 'i he lolotonga 'o e tutuku 'a e akó (School notice about the upcoming holiday camp)

Read Text C on page 4 of the resource booklet.

(a) Fakamatala'i 'a e feitu'u 'e fai ki ai 'a e kemí peá mo e ngaahi me'a 'e fai aí. 'Omai ho'o talí pea ke ngāue'aki ha fakatātā meí he talanoá ke ne poupou'i ho'o talí.
Describe the camp venue and activities offered there. Use information from the text to justify your answer.



(b) Ko e hā hono 'uhinga te ke pehē ai 'e 'aonga 'a e kemi ko 'ení ki he fānau akó? 'Omai ho'o talí pea ngāue'aki ha fakatātā meí he konga tohí ke ne poupou'i ho'o talí.

Why do you think this camp will be beneficial for the students? Explain your answer with supporting evidence from the text.

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