



SUPERVISOR'S USE ONLY

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Lea Faka-Tonga 2023

91679 Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended spoken Lea Faka-Tonga texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in lea faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (𐄂𐄂𐄂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: Ongoongo (News report)

Listen to this news report about a library project in Tonga. Refer to the passage in your answer to Question One.

Glossed vocabulary

- fakaakeake to recover
- faka'ai'ai to inspire

LISTENING NOTES

SECOND PASSAGE: *Ko e ui tokoni* (A call for help)

Listen to this podcast about fast food. Refer to the passage in your answer to Question Two.

Glossed vocabulary

me'akai 'ave vave	fast food / takeaway food
lavea ngofua	vulnerable
fakavavevave	urgent

LISTENING NOTES

QUESTION TWO

- (a) *‘I he fehokotaki ‘a Meleane mo e komiuniti Tongá, ko e hā e ngaahi palopalema ‘oku ne ui tokoni ki aí?*

With her connection to her Tongan community, what problems is Meleane calling for help with?

- (b) *Kapau ‘e ‘ikai tokangaekina e ngaahi palopalemá ni, ko e hā e ngaahi me‘a ‘e hoko ki he komiuniti ‘o Meleane? Poupou ho‘o talí ‘aki ha ngaahi fakamo‘oni mei he potikaasí.*

If the problems aren’t managed, what could be the outcomes for Meleane’s community? Support your answer with evidence from the podcast.

THIRD PASSAGE: *Ko e faka'eke'eke (An interview)*

Listen to this interview with a Tongan university lecturer. Refer to the passage in your answer to Question Three.

Glossed vocabulary

- 'akiteki architect
- nima mea'a creative

LISTENING NOTES

