



91679

**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

# Level 3 Lea Faka-Tonga 2023

# 91679 Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended spoken Lea Faka-Tonga texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

## You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in lea faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area ( other with the sea will be cut off when the booklet is marked.

#### YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

# FIRST PASSAGE: Ongoongo (News report)

Listen to this news report about a library project in Tonga. Refer to the passage in your answer to Question One.

#### **Glossed vocabulary**

fakaakeake to recover faka'ai'ai to inspire

#### LISTENING NOTES

# **QUESTION ONE**

(a) Ko e hā e ngaahi tokoni na'e fai 'e he ngaahi komiunitī 'i Nu'u Silá ni ke kamata 'aki e 'uluaki laipeli ki he komiunitī 'i Tongá?

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What support was given by the communities in New Zealand to establish the first community library in Tonga?

(b) Ko e hā e ngaahi faka'ai'ai 'oku 'omi 'e he laipelí ki he komiunitī 'i Tongá ke nau misi ki ha me'a 'oku lahiangé? Poupou ho'o talí 'aki ha fakatātā mei he ongoongó.
 What are the inspirational features of the library project that could inspire the community in Tonga to 'dream big'? Support your answer with examples from the news report.

# SECOND PASSAGE: Ko e ui tokoni (A call for help)

Listen to this podcast about fast food. Refer to the passage in your answer to Question Two.

# **Glossed vocabulary**

me'akai 'ave vave	fast food / takeaway food
lavea ngofua	vulnerable
fakavavevave	urgent

#### LISTENING NOTES

### **QUESTION TWO**

(a) 'I he fehokotaki 'a Meleane mo e komiunitī Tongá, ko e hā e ngaahi palopalema 'oku ne ui tokoni ki aí?

With her connection to her Tongan community, what problems is Meleane calling for help with?

(b) Kapau 'e 'ikai tokangaekina e ngaahi palopalemá ni, ko e hā e ngaahi me'a 'e hoko ki he komiunitī 'o Meleane? Poupou ho'o talí 'aki ha ngaahi fakamo'oni mei he potikaasí.
If the problems aren't managed, what could be the outcomes for Meleane's community? Support your answer with evidence from the podcast.

# THIRD PASSAGE: Ko e faka'eke'eke (An interview)

Listen to this interview with a Tongan university lecturer. Refer to the passage in your answer to Question Three.

#### **Glossed vocabulary**

'akiteki architect nima mea'a creative

#### LISTENING NOTES

### **QUESTION THREE**

(a) Na'e anga fēfē 'a e sai'ia 'a e faiako he 'univēsiti 'i he 'akiteki?
 How did the university lecturer become interested in architecture?



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