| To be completed by candidate | | |
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| NSN | School Code | SUPERVISOR'S USE ONLY |
| This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. 91935 | | Draw a cross through the box (図) if you have NOT written in this booklet |
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Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Geography RAS 2023

91935 Demonstrate understanding of geographic decision-making in Aotearoa New Zealand or the Pacific

Credits: Five

PILOT ASSESSMENT

| Achievement Achievement with Merit Ach | | Achievement with Excellence | |
|---|---|--|--|
| Describe geographic decision-making in Aotearoa New Zealand or the Pacific. | Explain geographic decision-making in Aotearoa New Zealand or the Pacific. | Examine geographic decision-making in Aotearoa New Zealand or the Pacific. | |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Make sure that you have Resource Booklet 91935R.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Make sure you have the paper Resource Booklet 91935R. This contains **new** material, as well as the resources you have viewed in class. Use these new resources as supporting evidence in your answers.

2

The following definitions may assist your answers:

Viewpoints: What people think about geographic issues.

Perspectives: Ways in which people view and interpret environments. Including, but not limited to: economic, social, political, indigenous, and spiritual.

The COVID-19 pandemic had a significant impact on the Cook Islands economy.

Because of this, the Cook Islands Government now faces an important challenge when looking towards the future, especially in terms of its economy.

(a) Explain the challenge COVID-19 has created for the Cook Islands Government in terms of meeting the country's future needs.

Three possible options the Cook Islands Government could take to meet the future needs of the country are:

- Option A maintain an emphasis on the tourism industry
- Option B transition away from tourism and carry out deep-sea mining
- Option C focus on a combination involving both tourism and deep-sea mining.

When making a decision on meeting the future needs of the Cook Islands, the government needs to consider the viewpoints of a range of people or groups.

(b) For each group or individual below, explain the key perspective(s) that shapes their viewpoint on the future direction the country should take. Include their viewpoint in your discussion, and the concept of *mana tiaki*, the Cook Islands' tradition of guardianship and protection of resources for future generations.

| Group | Their perspective/viewpoint on the Cook Islands' future direction |
|--|---|
| The indigenous Cook Islands Māori population | |
| Tourism operators | |
| Prime Minister Mark Brown | |
| Pacific Deep Mining Company | |

(i) Choose (✔) ONE option that you think the Cook Islands Government should focus on to best meet the future needs of the country.

Option A – maintain an emphasis on the tourism industry

Option B – transition away from tourism and carry out deep-sea mining

Option C – focus on a combination involving both tourism and deep-sea mining.

Explain why you chose this option. To do so you should:

(C)

- consider the viewpoints of the different groups of people who are involved
- consider why this option is better than the others
- integrate specific evidence from all the resources supplied.

5

(ii) Which group's viewpoint was most important when choosing your option in part (i)?

The indigenous Cook Islands Māori population

Tourism operators

Prime Minister Mark Brown

Pacific Deep Mining Company.

Explain why that viewpoint was more important than the others.

| | 7 | | |
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| QUESTION NUMBER | Extra space if required. Write the question number(s) if applicable. | | |
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