To be completed by candidate		
NSN	School Code	SUPERVISOR'S USE ONLY
This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.  9 1 9 5 9		Draw a cross through the box (☒) if you have NOT written in this booklet
31333		1



**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

# Level 1 Japanese RAS 2023

91959 Demonstrate understanding of spoken Japanese related to everyday contexts

Credits: Five

# **PILOT ASSESSMENT**

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Japanese related to everyday contexts.	Demonstrate sound understanding of spoken Japanese related to everyday contexts.	Demonstrate thorough understanding of spoken Japanese related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

#### You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Refer to the Assessment Master audio files.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area ( contribution). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

## FIRST PASSAGE: じこしょうかい (Self-introductions)

Manaia, a student from Aotearoa New Zealand, is talking online to a Japanese student, Haruna. Refer to the passage in your answer to Question One.

LISTENING NOTES	

## **QUESTION ONE**

What interests do Manaia and Haruna share?
What interests do Manaia and Haruna share?
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# SECOND PASSAGE: 学校の せいかつ (School life)

Haruna and her classmates are in Aotearoa New Zealand on a school trip from Japan. Their teacher is explaining the programme to them. Refer to the passage in your answer to Question Two.

LISTENING NOTES	

## **QUESTION TWO**

	the teacher ask the students	to do before the class starts, and why?	
What diffe Zealand co	rences might the Japanese stu ompared to their school in Japa	udents experience in the school in Aotearoa an?	New

### THIRD PASSAGE: モールでのアナウンス (Announcements at the mall)

Mr Watanabe takes Manaia and his classmates from Aotearoa New Zealand to the mall in Japan. After Mr Watanabe gives instructions, the students hear three announcements. Refer to the passage in your answer to Question Three.

LISTENING NOTES	

#### **QUESTION THREE**

V	What are Mr Watanabe's instructions to the students?
_	
_	
_	

(b) Complete the chart with information from each of the announcements.

	Place	Information
Announcement 1		
Announcement 2		
Announcement 3		

# Extra space if required. Write the question number(s) if applicable.

QUESTION		witte the question number(s) if applicable.	
QUESTION NUMBER			