To be completed by candidate		
NSN	School Code	SUPERVISOR'S USE ONLY
This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.		
91963		Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Korean RAS 2023

91963 Demonstrate understanding of spoken Korean related to everyday contexts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Korean related to everyday contexts.	Demonstrate sound understanding of spoken Korean related to everyday contexts.	Demonstrate thorough understanding of spoken Korean related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Korean .

If you need more room for any answer, use the extra space provided at the back of this booklet.

Refer to the Assessment Master audio files.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (only write in any cross-hatched area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: 팟캐스트 (Podcast)

Listen to Marc's podcast to his classmates in New Zealand. Refer to the passage in your answer to Question One.

Glossed vocabulary

reasons

책임감 a sense of responsibility 환경보호 environmental protection

	LISTENING NOTES
L	

QUESTION ONE

How	do Korean students typically s	spend their tir	ne alter sond		
Wha	at did Marc learn from this expe	erience?			
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Wha	at did Marc learn from this expe	erience?			

SECOND PASSAGE: 대화 (A conversation)

Listen to Marc and his host mother discussing a party. Refer to the passage in your answer to Question Two.

Glossed vocabulary

반려인 a companion 공놀이 playing with a ball

LISTENING NOTES	

QUESTION TWO

(b)

(a) Complete the party invitation.

To:				
	You are in	nvited to a p	oarty	
	-			
We are celebratin	g:			
When:				
Where:				
Time:				

Why was M	arc worried al	bout the wea	ther forecas	st? Give deta	ailed informa	ation.	

Please turn over ➤

Why does Marc think that this a special party? Explain your answer using evidence from the passage.

This page has been deliberately left blank. The assessment continues on the following page.

THIRD PASSAGE: 보이스 메세지 (Voice message)

Listen to Marc's speech about his exchange trip to Korea. Refer to the passage in your answer to Question Three.

Glossed	vocabulary

교류 exchange

LISTENING NOTES	

QUESTION THREE

	ities did Marc enjoyed in his Korean class this year?
How is Ma	rc encouraging his audience to do an exchange?

Extra space if required. Write the question number(s) if applicable.

NUMBER	L		
NOMBER			

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

Page 5

Image of cake (adapted) https://htc-wallpaper.com/wp-content/uploads/2014/08/Birthday-cake.jpg

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