| To be completed by candidate   |             |  |
|--|-------------|--|
| NSN  | School Code | SUPERVISOR'S USE ONLY  |
| This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.<br>91966 |             | Draw a cross through the box (⊠)<br>if you have NOT written in this booklet<br>+ |



**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

### Level 1 French RAS 2023

# 91966 Demonstrate understanding of written French related to everyday contexts

Credits: Five

#### **PILOT ASSESSMENT**

| Achie                                     | vement | Achievement with Merit   | Achievement with Excellence   |
|---|--------|--|---|
| Demonstrate under<br>French related to ev | 0      | Demonstrate sound understanding<br>of written French related to everyday<br>contexts | Demonstrate thorough understanding<br>of written French related to everyday<br>contexts |

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

Make sure you have Resource Booklet 91966R.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (......). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

|     | 2   |
|-----|---|
| QUE | ESTION ONE: Le temps libre de Tane (Tane's free time)     |
| Rea | d Text A on page 2 of the resource booklet.               |
| (a) | Why has Tane written this article?                        |
|     |   |
|     |   |
|     |   |
|     |   |
| (b) | What does Tane describe doing at the following locations? |
|     | The beach:  |
|     |   |
|     |   |
|     |   |
|     |   |
|     | Behind his house:   |
|     |   |
|     |   |
|     |   |
|     |   |
|     | The cinema:   |
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#### QUESTION TWO: Les vacances arrivent (The holidays are coming)

Read Text B on page 3 of the resource booklet.

(a) Why is Sylvie so happy?

(b) Explain why Sylvie is finding school difficult at the moment.

(c) What is Sylvie doing on Monday?

5

(d) Complete Sylvie's shopping list, giving details about each item.

|                     | Shopping | list |  |
|---------------------|----------|------|--|
| or me:              |          |      |  |
|                     |          |      |  |
|                     |          |      |  |
|                     |          |      |  |
|                     |          |      |  |
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|                     |          |      |  |
| For my host family: |          |      |  |
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|                     |          |      |  |

## QUESTION THREE: Une visite en famille en Nouvelle-Zélande (A family visit in New Zealand)

Read Text C on page 4 of the resource booklet.

(a) Why is Tane writing to Sylvie?

6

(b) Sylvie needs to decide if she wants to go on the trip with Tane. Complete the table below with positives and negatives about various aspects of the trip.

|                  | Positives | Negatives |  |
|------------------|-----------|-----------|--|
|                  |           |           |  |
|                  |           |           |  |
|                  |           |           |  |
|                  |           |           |  |
|                  |           |           |  |
| Car journey      |           |           |  |
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| During the       |           |           |  |
| During the visit |           |           |  |
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| Money            |           |           |  |
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