

To be completed by candidate

NSN

School Code

SUPERVISOR'S USE ONLY

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This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

Draw a cross through the box (☒) if you have NOT written in this booklet

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92035



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Gagana Sāmoa RAS 2023

### 92035 Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts

Credits: Five

## PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts.	Demonstrate sound understanding of spoken Gagana Sāmoa related to everyday contexts.	Demonstrate thorough understanding of spoken Gagana Sāmoa related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Refer to the Assessment Master audio files.

Answer in your choice of English, te reo Māori, and/or Gagana Sāmoa.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Fa'atalanoaga i le uma ai o le ta'alogā (Post-game interview)***

Listen to a player get interviewed after a rugby match. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

kapeteni	captain
maimoa	watched or watching
taamilosaga	tournament

**LISTENING NOTES**

**QUESTION ONE**

(a) *O a ni lagona o le kapeteni e fa'atatau i le ta'aloga?*

How did the captain feel about the game?

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(b) *O ai e tatau ona mauaina le fa'ailoga o le tagata ta'alo o le ta'amilosaga? Aiseā?*

Who do you think should be the man of the match in this tournament? Why?

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(c) *E tusa ai ma le talanoaga, o le a se mea sa mataina ai leni ta'aloga?*

According to the interview, what makes this game memorable?

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**SECOND PASSAGE: *Lauga fa'amavae* (Farewell speech)**

Listen to someone deliver a farewell speech. Refer to the passage in your answer to Question Two.

**LISTENING NOTES**

## QUESTION TWO

- (a) *Fa'amatala mai le 'auga o lenei lāuga.*

Describe the purpose of this speech.

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- (b) *Aiseā e talitonu ai le failāuga o se aso fiafia lenei aso?*

Why does the speaker believe this is a happy occasion?

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- (c) *Fa'amatala se feau tāua o lo'o i lenei lāuga.*

Discuss an important message from the speech.

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**THIRD PASSAGE: *Talanoaga e uiga i le tau* (Conversation about the weather)**

Listen to two school friends discuss how the weather may affect a competition. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

ailoga	doubt
saienisi	science
lave	problem or setback

**LISTENING NOTES**

QUESTION THREE

(a) *O a ni lu'itau o lo'o taua e ono le mafai ai ona taunu'u le tauvaga?*

What are the challenges that might prevent the competition from happening?

Horizontal lines for writing the answer to question (a).

(b) *E tusa ai ma le talanoaga, o a ni auala e mafai ai ona fa'ataunu'uina pea lenei tauvaga?*

According to the passage, what are possible ways for this competition to go ahead?

Horizontal lines for writing the answer to question (b).

(c) *Fa'amata o le ā leisi la'asaga o le a soso'o ai mo lenei tauvaga?*

What do you predict would happen next regarding the competition?

Horizontal lines for writing the answer to question (c).

