

To be completed by candidate

NSN

School Code

SUPERVISOR'S USE ONLY

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This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

Draw a cross through the box (☒) if you have NOT written in this booklet

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92039



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Lea Faka-Tonga RAS 2023

92039 Demonstrate understanding of spoken Lea Faka-Tonga related to everyday contexts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Lea Faka-Tonga related to everyday contexts.	Demonstrate sound understanding of spoken Lea Faka-Tonga related to everyday contexts.	Demonstrate thorough understanding of spoken Lea Faka-Tonga related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Refer to the Assessment Master audio files.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Fakatau ki he tui kahoā* (Shopping for kahoā resources)

Hepi and her mother are out shopping together and have a disagreement. Refer to the passage in your answer to Question One.

Glossed vocabulary

- hounga'ia being grateful
- fakamā shameful

LISTENING NOTES

SECOND PASSAGE: *Fe-ta'e mahino'aki 'i he foaki pale (Misunderstanding at prize giving)*

Two students, both called Sione Lolohea, are at their school prize giving. Refer to the passage in your answer to Question Two.

Glossed vocabulary

fie hā	show off	fakatomala	to regret
fakamokomoko hifo	cool down		

LISTENING NOTES

QUESTION TWO

- (a) *Na'e fēfē 'a e tali 'a Sione Lolohea 'uluaki (1) ki he me'a 'a Sione na'e fai he katoanga foaki pale?*

How did Sione Lolohea 1 react to Sione Lolohea 2's action at the prize giving?

- (b) *Ko e hā e fakakaukau 'a Sione Lolohea ua (2) ki he'ene me'a na'e fai he katoanga foaki pale? Fakamatala'i ho'o talí pea 'omi ha fakamo'oni mei he kongá tohí.*

What did Sione Lolohea 2 think about his own actions at the prize giving? Explain your answer with evidence from the text.

THIRD PASSAGE: *Lea ‘a e tokotaha ma’u pale (Prize recipient’s speech)*

Sione is giving a speech after receiving a prize. Refer to the passage in your answer to Question Three.

Glossed vocabulary

feilaulaú	sacrifices
taki hala’i	lead me astray

LISTENING NOTES

QUESTION THREE

- (a) *Ko e hā e ‘uhinga na‘e pehē ai ‘e Sione, “ko e ikuna ‘oku tau fakafiefia’i he pōó ni ko ho‘omou ikuna” foki ia?*

Why did Sione say that “the success that we are celebrating tonight is your success”?

- (b) *Na‘e anga fēfē hono fakahāa’i ‘e he fa‘ē ‘a Sioné ‘a ‘ene poupou mo ‘ofa ki hono foha?*

How did Sione’s mother show her support and love for her son?
