

To be completed by candidate

NSN

School Code

SUPERVISOR'S USE ONLY

1

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

Draw a cross through the box (☒) if you have NOT written in this booklet

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92043



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Āirani RAS 2023

92043 Demonstrate understanding of spoken Te Reo Māori Kūki 'Āirani related to everyday contexts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Te Reo Māori Kūki 'Āirani related to everyday contexts.	Demonstrate sound understanding of spoken Te Reo Māori Kūki 'Āirani related to everyday contexts.	Demonstrate thorough understanding of spoken Te Reo Māori Kūki 'Āirani related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Te Reo Māori Kūki 'Āirani. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of Te Reo Māori Kūki 'Āirani, te reo Māori, or English. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (KŌHĀRIKI). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Tauturu mai iaku, ine!* (Help me please!)

‘Akarongo kia Teina e tauturu nei i a Roti. Ta’anga’anga i te tua me pa’u i te Ui’anga Ta’i.

Listen to Teina helping Rose. Refer to the passage in your answer to Question One.

Glossed vocabulary

ara aere aere footpath

pūma’ana glad

LISTENING NOTES

SECOND PASSAGE: *Kaikai no te anau tamariki* (Dinner for the family)

E komakoma'anga teia i rotopū ia Arona e tona māmā i te kimi'anga e'aa te kai a te ngutuare tangata. Ta'anga'anga i te tua me pa'u i te Ui'anga Rua.

Listen to Aaron and his mother deciding what to cook for the family. Refer to the passage in your answer to Question Two.

Glossed vocabulary

punu puakatoro	corned beef
ta'i punu tōmāti	tomato sauce
pātīkara	bike

LISTENING NOTES

THIRD PASSAGE: *Te ra o te tārekareka tipōti* (Athletics day)

Te taumaro‘anga teia i rotopū i teta‘i nga tamariki i roto i te pupu mataiti 13 ko Toma raua ko Tangi no runga i te katoatoa o te kai i te ra o te tārekareka tipōti a te ‘Āpi‘i. Ta‘anga‘anga i te tua me pa‘u i te Ui‘anga Toru.

Two year 13 students, Toma and Tangi, disagree about the results of their school athletics day. Refer to the passage in your answer to Question Three.

Glossed vocabulary

piri	participation
‘anga‘anga nēneva	cheat

LISTENING NOTES

