SUPERVISOR'S USE ONLY



90814



Draw a cross through the box (☒) if you have NOT written in this booklet



**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

### Level 2 Education for Sustainability 2024

# 90814 Demonstrate understanding of aspects of sustainability in different contexts

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of sustainability in different contexts.	Demonstrate in-depth understanding of aspects of sustainability in different contexts.	Demonstrate comprehensive understanding of aspects of sustainability in different contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt BOTH parts of the task in this booklet.

Pull out Resource Booklet 90814R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿////﴿). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Plan your answers in the box below. Your planning will not be marked.

	PLANNING	

Resource Booklet 90814R contains resources about sustainability issues in three different contexts:

- Context 1: Cobalt mining
- Context 2: Outdoor air pollution
- **Context 3:** The tipping points of climate change deforestation

Read all the information in the resource booklet before you answer the task.

#### **TASK**

(a) What are the likely effects on a sustainable future regarding the contexts provided in the resource booklet?

In your answer, refer to:

- at least two of the contexts provided in the resource booklet
- at least two of the four aspects of sustainability (environmental, social, cultural, economic), for each selected context

•	the Māori concepts of manaakitanga and kaitiakitanga.

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The assessment continues on the following page.

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## Extra space if required. Write the question number(s) if applicable.

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