SUPERVISOR'S USE ONLY

2

91111



Draw a cross through the box (図) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Chinese 2024

91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91111R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (﴿﴿ ﴿ ﴿ ﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: 博客 (Blog post)

Read Text A on page 2 of the resource booklet.

el feel about learning Chinese before his school trip to China?	

QUESTION TWO: 短信交流 (Text conversation)

Read Text B on page 3 of the resource booklet.

What comparisons does Daniel make regarding the use of technology in Chinese and New Zealand classrooms?						

your answer.			

QUESTION THREE: 邮件 (Email)

Read Text C on page 4 of the resource booklet.

Do you think Daniel would like to go to Xiaoyue's school in China explain your answer.	? Use evidence from the text to

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		•	` ,	
NUMBER				