



SUPERVISOR'S USE ONLY

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91116



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Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Cook Islands Māori 2024

91116 Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91116R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Te au 'Edua o te Pae Tokerau (The Northern Group)

Tatau i te Tua A i runga i te kapi 2 e te 3 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te U'anga Ta'i.

Read Text A on pages 2 and 3 of the resource booklet. Use the text to answer Question One.

- (a) *E a'a te 'enua tā'au ka tā'iku ki tēta'i tangāta 'ōu te ka tūroto atu no te taime mua i te Pā 'Edua Tokerau e, e a'a te tumu? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*
 Which island would you recommend **to a first-time traveller to the Northern Group** and why? Use evidence from the text to support your answer.

(b) *E a‘a kāre koe e tā‘iku atu i tēta‘i mai ‘enua? Tā‘anga‘anga i tei tātā‘ia ‘ei turu i tō‘ou manako.*
Why wouldn't you recommend the other island? Use evidence from the text to support your answer.

QUESTION TWO: *Te muna a Pāpā To‘u* (Pāpā To‘u’s secret)

Tatau i te Tua B i runga i te kapi 4 o te puka turuturu. Tā‘anga‘anga i te reira no te pa‘u atu i te Uí‘anga Rua.

Read Text B on page 4 of the resource booklet. Use the text to answer Question Two.

- (a) *E a‘a ta Tioni i **manako i te rave**, e, e a‘a te tumu? Tā‘anga‘anga i tei tātā‘ia ‘ei turu i tō‘ou manako.*

What did Tioni **decide to do** and why? Use evidence from the text to support your answer.

- (b) *E a'a tei tupu kia Merio i muri ake i tōna 'ākara'anga i te tua 'akapapa'anga teata? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

What impact did watching the documentary have on Merio? Use evidence from the text to support your answer.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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