



91118

Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

# Level 2 French 2024

## 91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety	Demonstrate clear understanding of	Demonstrate thorough understanding
of spoken French texts on familiar	a variety of spoken French texts on	of a variety of spoken French texts on
matters.	familiar matters.	familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

## You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

#### YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

## FIRST PASSAGE: Un incroyable défi (An incredible challenge)

Listen to Charlotte interviewing Léon, a 15-year-old French teenager who is reflecting on a cycling challenge he just completed with his family. Refer to the passage in your answer to Question One.

LISTENING NOTES

## **QUESTION ONE**

(a) According to Léon, what did he gain from the trip?

What advice does Léon give to people who would like to do a similar trip, and what challenges from his own trip influence this? (b)



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## SECOND PASSAGE: Pourquoi je suis devenu végan (Why I became vegan)

Listen to Hugo, a social media influencer, talking about becoming vegan on his latest podcast. Refer to the passage in your answer to Question Two.

#### **Glossed vocabulary**

l'alimentation diet

### LISTENING NOTES

## **QUESTION TWO**

(a) What changes did Hugo make and why?

Why is Hugo sharing his experience? (b)

## THIRD PASSAGE: Protégeons notre culture ! (Let's protect our culture!)

Listen to a conversation between Jack, an exchange student from New Zealand, and his French friend Lucie while strolling through Paris. Refer to the passage in your answer to Question Three.

#### **Glossed vocabulary**

le patrimoine	heritage
le panneau	sign
la langue maternelle	first language

#### LISTENING NOTES

## **QUESTION THREE**

(a) How do Lucie and Jack's points of view differ when talking about street names and signs?

(b) What are their views on languages?

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