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Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 German 2024

91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (|||||). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Füchse in der Stadt* (Foxes in the city)

Listen to a report about increasing numbers of foxes living in cities in Germany, and how this can lead to interesting encounters between humans and animals. Refer to the passage in your answer to Question One.

Glossed vocabulary

das Fell fur
der Schwanz tail

ähnlich similar
klettern to climb

LISTENING NOTES

<https://www.tierwelt.ch/artikel/wildtiere-zoo/sonstige-tierische-stadtbewohner-418565>

QUESTION ONE

(a) How are foxes described in the report?

(b) Why are foxes moving into the cities?

(c) How have people's feelings towards foxes changed?

SECOND PASSAGE: *Zieht euch warm an!* (Put on warm clothes!)

Listen to a plea to reduce energy consumption and to dress warmly. Refer to the passage in your answer to Question Two.

Glossed vocabulary

die Heizung heating

heizen to heat

LISTENING NOTES

<https://stock.adobe.com/nz/images/667143680>

QUESTION TWO

(a) How have people traditionally responded to the arrival of winter?

(b) What suggestions are made in the text to reduce energy consumption?

(c) What do you feel about the suggestions? Justify your response using evidence from the text.

THIRD PASSAGE: *Die Katze und die Maus* (The cat and the mouse)

Listen to a fable about a cat and a mouse. Refer to the passage in your answer to Question Three.

Glossed vocabulary

fangen to catch

bellen to bark

fing caught

LISTENING NOTES

QUESTION THREE

(a) Explain where the cat and the mouse live.

(b) Do they live happily with each other? Justify your answer using evidence from the passage.

(c) What made the cat more intelligent than the mouse?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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