

SUPERVISOR'S USE ONLY

# 2

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Draw a cross through the box (☒) if you have NOT written in this booklet



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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 Japanese 2024

### 91136 Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Japanese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91136R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE: ニュージーランドからのおみやげ (Souvenirs from New Zealand)**

Read Text A on pages 2 and 3 of the resource booklet.

- (a) Based on the memo and brochure, which two souvenirs would be the best choice for Tane's host family? Why?

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- (b) Based on the memo and brochure, which two souvenirs would not be a good choice for Tane's host family? Why?

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**QUESTION TWO: 日本のりゅうがく (Exchange in Japan)**

Read Text B on pages 4 and 5 of the resource booklet.

- (a) What problems is Marama facing? Use evidence from the text to support your answer.

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- (b) What is Tane's advice to ease Marama's problems? Use evidence from the text to support your answer.

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**QUESTION THREE: たいいくさい (Sports Day)**

Read Text C on pages 6 and 7 of the resource booklet.

- (a) What similarities and differences are there between Sports Day at Akiko's school and Sports Day at Tane's school?

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- (b) According to the information in the blogs, what are the goals and/or aims of sports days in Japan and New Zealand?

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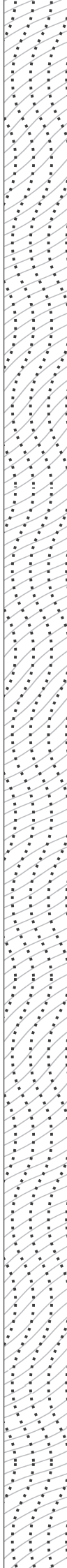
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