



91146



911460



Draw a cross through the box (☒)
if you have NOT written in this booklet

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Samoan 2024

**91146 Demonstrate understanding of a variety of written
and/or visual Samoan text(s) on familiar matters**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Samoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (⚡⚡⚡⚡). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Tala o mekasini* (Magazine article)

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) O ā atumotu o le Pasefika e sili ona a'afia i suiga o le tau? 'Aiseā?

Which Pacific islands are likely to be most affected by climate change? Why?

- (b) 'Aiseā ua popole ai tagata o atumotu o le Pasefika i le si'isi'i o le suāsami?

Why are people in the Pacific islands concerned about rising sea levels?

(c) *O ā ni fa'atinoga o lo'o faia e tagata e fa'aitiitia ai le a'afiaga o le suiga o le tau?*

What are people doing to lessen the impact of climate change?

QUESTION TWO: *Filifiliga sa'o* (The right decision)

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *Fa'atusatusa le olaga o fānau ā'oga i Sāmoa ma Niu Sila o lo'o aumai i le tala.*

Compare the lives of students in Samoa and in New Zealand as mentioned in the text.

- (b) *O ā ni lu'itau na feagai ma le tusitala 'ae na fa'aapefea fo'i ona fō'ia?*

What challenges did the author face and how did they overcome them?

- (c) *Fa'amatala mai i ni au lava upu le fautuga a le tusitala mo fānau Sāmoa.*
Describe in your own words the advice the author gives to the children of Samoa.

QUESTION THREE: *Tala'aga o tagata ta'a'alo* (Player profiles)

Read Text C on pages 4 and 5 of the resource booklet. Use the text to answer Question Three.

(a) *Fa'amatala pe 'aiseā na filifili ai tama ta'alo ta'ito'atasi e ta'alo mo le Toa Sāmoa.*

Explain why each player chose to play for *Toa Sāmoa*.

(i) Brian

(ii) Joseph-Aukuso

(iii) Chanel

- (b) *Fa'atusatusa tama ta'alo i vāega nei.*

Compare each player in the following categories.

- (i) *Tāleni ma le tulaga e ta'alo ai*

Talent and player position

- (ii) *Fa'asinomaga ma tala'aga*

Identity and history

- (iii) *'Au lakapī e ta'alo ai*

The rugby league team he plays for

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

91146