9	
10	
6	
R	
12	
91	
2	
	ĺ
10	
6)	
0	ĺ
	ĺ
0	
6	
6	
O	
6	
%	
10	ĺ
	1
10	
R	
MENERE RESERVED	
7	
K K	
7	
7	
R	
R	
7	
R	
R	
R	
R	
R	
R	
RERER	
RERER	
RERER	
R	
RERER	
N W W W W W W W W W W W W W W W W W W W	
N W W W W W W W W W W W W W W W W W W W	
N W W W W W W W W W W W W W W W W W W W	
RERER	
N W W W W W W W W W W W W W W W W W W W	
N W W W W W W W W W W W W W W W W W W W	
RERERERER	
RERERERER	
RERERERER	
N W W W W W W W W W W W W W W W W W W W	
RERERERER	
RERERERER	
RERERERER	

SUPERVISOR'S USE ONLY

See back cover for an English translation of this cover

2

91231M

67



Tuhia he (⊠) ki te pouaka mēnā kāore koe i tuhi kōrero ki tēnei puka



**Mana Tohu Mātauranga o Aotearoa** New Zealand Qualifications Authority

# Ngā Kōrero o Mua, Kaupae 2, 2024

91231M Te mātai i ngā puna o tētahi tūāhuatanga o mua e tāpua ana ki ngā tāngata o Aotearoa

Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te mātai i ngā puna o tētahi	Te mātai i ngā puna o tētahi	Te mātai i ngā puna o tētahi
tūāhuatanga o mua e tāpua ana ki ngā	tūāhuatanga o mua e tāpua ana ki ngā	tūāhuatanga o mua e tāpua ana ki ngā
tāngata o Aotearoa.	tāngata o Aotearoa, kia hōhonu.	tāngata o Aotearoa, kia tōtōpū.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

#### Me whakamātau koe i ngā tūmahi KATOA kei tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91231MR mai i te puku o tēnei pukapuka.

Ki te hiahia wāhi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā paenga (﴿﴿///‹/›). Ka poroa taua wāhanga ka mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

#### NGĀ TOHUTOHU

Pānuitia **Te Whakatakinga** kei te pukapuka rauemi i mua i tō tātari i ngā **Puna A ki te H**. Mā te whakatakinga e whakatakoto tētahi horopaki mō tō mātaitanga i ngā puna.

I ō tuhinga, (i ngā wā e tika ana) me:

- whakaaro koe ki tua atu o ngā pārongo e mārama pū ana i ngā puna, e puta ai ō whakataunga
- aro ki te/ngā pātai e hāngai ana ka toko ake i te hinengaro o te tumu kōrero o mua nā ngā puna, hei whakatewhatewha tonu pea mā tētahi
- whakaaro ki te kaitito i te puna me te take i titoa ai.

#### TE TŪMAHI TUATAHI

He aha te take o te <i>Discharged Soldiers' Settlement Act 1915</i> ? Whakamahia ngā taunaki i <b>Te Whakatakinga</b> me ngā puna e RUA o <b>Ngā Puna A ki te C</b> hei tautoko i tō tuhinga, ka mutu, me kaua e iti iho i te rua o ngā puna.

#### **INSTRUCTIONS**

Read the **Introduction** in the resource booklet before analysing **Sources A–H**. The introduction will provide a context for your examination of the sources.

In your answers, you should (where appropriate):

- go beyond the immediately obvious information in the sources, in order to draw conclusions
- note relevant question(s) that the sources might raise in a historian's mind, that may be investigated further
- consider who created the source, and for what purpose.

$\sim$	IFOT	ON.	
IJ	JEST	UN	

QUESTION ONE
What was the purpose of the Discharged Soldiers' Settlement Act 1915? Use evidence from the <b>Introduction</b> and at least TWO of <b>Sources A–C</b> to support your answer.

#### TE TŪMAHI TUARUA

I rerekē te whai wāhi atu a ngā ika a Whiro Māori ki ngā whenua pāmu i tā ngā ika a Whiro Pākehā, nā te *Discharged Soldiers' Settlement Act 1915*.

ki te huanga o te rerekë o nga taumata o te whai wahi atu ki nga whenua pamu e watea ana? Whakamahia nga taunaki mai i nga puna e RUA o <b>Nga Puna D ki te G</b> hei tautoko i to tuhinga, ka
mutu, me kaua e iti iho i te rua o ngā puna.

Access to farmland via the Discharged Soldiers' Settlement Act 1915 differed for Māori and Pākehā

#### **QUESTION TWO**

veterans.  How did the treatment of Māori and Pākehā v farmland? Use evidence from at least TWO of	eterans result in different levels of access to available f <b>Sources D–G</b> to support your answer.

#### TE TŪMAHI TUATORU

Ko tētahi ara e hihiratia ai te tika o ngā puna e te tumu kōrero o mua, ko te whakaū i te tūturutanga.
E pēhea ana te pono o te <b>Puna H</b> ki tētahi tumu kōrero o mua e mātai ana i te <i>Discharged Soldiers'</i> Settlement Act 1915? Whakamahia ngā taunaki mai i ngā puna e RUA o <b>Ngā Puna A ki te G</b> hei tautoko i tō tuhinga.

#### **QUESTION THREE**

How reliable is Source H for a historian studying the Discharged Soldiers' Settlement Act 1915? Use evidence from any TWO of Sources A–G to support your answer.	A way that historians check for accuracy of sources is through corroboration (cross-checking).		
	How reliable is <b>Source H</b> for a historian studying the Discharged Soldiers' Settlement Act 1915? evidence from any TWO of <b>Sources A–G</b> to support your answer.	Use	

#### He whārangi anō ki te hiahiatia. Tuhia te tau tūmahi mēnā e hāngai ana.

TŪMAHI		
TOMATH		

# Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER	'		

### English translation of the wording on the front cover

## **Level 2 History 2024**

# 91231M Examine sources of an historical event that is of significance to New Zealanders

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to	Examine, in depth, sources of an historical event that is of significance to	Comprehensively examine sources of an historical event that is of significance
New Zealanders.	New Zealanders.	to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.