

91238



Draw a cross through the box (☒) if you have NOT written in this booklet

☐

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Health 2024

91238 Analyse an interpersonal issue(s)
that places personal safety at risk

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (///). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

In this assessment, you are required to analyse the issue of **bullying**.

Refer to the information in **Resource Booklet 91238R** and your own knowledge about bullying to support your analysis as you answer all parts of the question.

Space for planning your answers is provided below.

PLANNING

QUESTION

Refer to the scenario on page two of the resource booklet, and **Resources A to D**, when completing all parts of the question.

The student in the scenario and the teenagers in the school are experiencing bullying.

- (a) Explain ONE personal and ONE interpersonal factor that could be contributing to this type of bullying behaviour.

- (c) Recommend and explain a personal or interpersonal strategy that the teenagers in the scenario could use to address or prevent bullying and promote positive well-being.

In your answer, you could consider a perspective from the victim, a bystander, or the bully.

- Explain how the strategy could enhance well-being for teenagers in the school community, and how it reflects the values of fairness, inclusiveness, non-discrimination, and equality.

Extra space if required.
Write the question number(s) if applicable.

[illegible]

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

91238