

91238R



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Health 2024

91238 Analyse an interpersonal issue(s) that places personal safety at risk

Credits: Four

RESOURCE BOOKLET

Refer to this booklet to answer the question for Health 91238.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

SCENARIO

A student's weekly diary entry

07/08/2023

Dear Diary ...

As I walked out of the school gates at 3 p.m. on Friday afternoon, I started thinking and reflecting on my week. What a week it has been ...

Monday – Year 11 PE class playing volleyball in the gym. I saw two of my peers sniggering under their breath. They were making fun of my clothing. I wear long pants and a long-sleeve top under my PE uniform because it is culturally responsible for me to cover my skin. I tried to ignore their comments.

Tuesday – I was lining up at the school canteen at lunchtime, looking at the options available. There was nothing there that me or my family would usually eat. I ended up buying a ham and cheese toasted sandwich and taking it back to my table. I didn't enjoy it, but sandwiches are an "acceptable choice". I wouldn't even try to bring my own food from home. I would be asking for trouble.

Wednesday – Nothing today (Teachers Only Day)

Thursday – Sitting with my friends in class doing a group task. We noticed the group opposite us at another table. They were staring, sniggering, and mocking us. We knew immediately that it was about the way we were speaking. I looked at my friend who had gone red in the face and had gone back to speaking in English. A classmate from another table told them to "cut it out". I was grateful for this.

Friday – Friday morning, before the 9 a.m. bell as I was walking down the corridor to my first period class. Someone pushed past me and muttered an insulting comment. I felt targeted. It would be so nice to walk down the corridor without feeling like I don't belong.

I hate it, but unfortunately this is a typical week for me and others in my group at school. It irritates me a lot and makes me feel like shouting and screaming. I feel isolated and lonely.



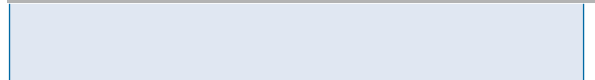
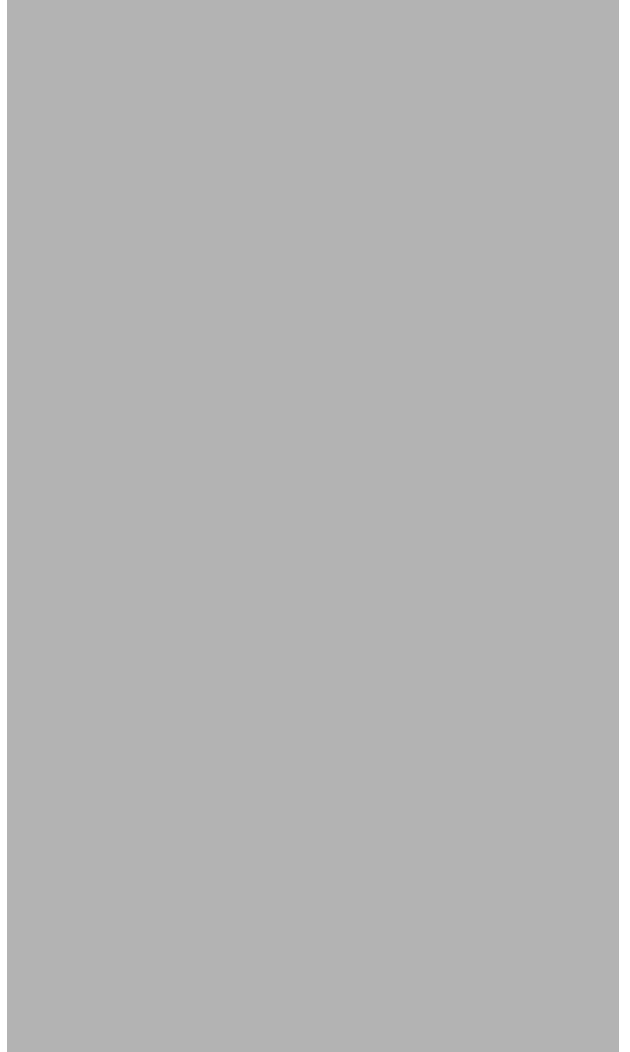
RESOURCE A: Bullying affects everyone

Bullying behaviour impacts the whole school



and deal with conflict and social challenges.

Children or young people being



RESOURCE B: Whole-school approach to bullying prevention**Summary of research findings on effective whole-school approaches to bullying prevention**ng
r

RESOURCE C: Bullying-Free New Zealand Week in schools

to highlight their everyday work to counter bullying.

g
s

RESOURCE D: Child Youth and Well-being Strategy

CHILDREN and
YOUNG PEOPLE...

physical, and sexual abuse).

housing.

creatively.

in the community, and online.

into account.

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

Scenario

Image <https://stock.adobe.com/655552448>

Resource A

Text <https://bullyingfree.nz/about-bullying/the-effects-of-bullying/#bullyingeffects>

Image <https://stock.adobe.com/668157598>

Resource B

Text <https://bullyingfree.nz/preventing-bullying/a-whole-school-approach-to-bullying-prevention>

Image <https://olweus.sites.clemson.edu/img/puzzle%20.jpg>

Resource C

Image

and text <https://bullyingfree.nz/bullying-free-new-zealand-week/about-bullying-free-nz-week/>

Resource D

https://ndhadeliver.natlib.govt.nz/webarchive/20240412190031mp_/https://www.childyouthwellbeing.govt.nz/sites/default/files/2019-08/strategy-on-a-page-child-youth-wellbeing-Sept-2019.pdf

