

SUPERVISOR'S USE ONLY

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if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Te Reo Māori 2024

91287 Tuhi i te reo o te ao torotoro

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce a piece of writing in te reo Māori on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages are blank.

Do not write in any rauponga whakarare (|||). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

NGĀ TOHUTOHU / INSTRUCTIONS

Kotahi te tuinga hei whakaoti māu i **te reo Māori** e pā ana ki **TĒTAHI** o ngā kaupapa e whai nei.

- Me tuhi koe kia **250 kupu** neke atu rānei.
- Whakamahia te mahere whakaaro kei te whārangi 4.
- Kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero.
- Whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki rānei.

*Produce a piece of writing in **te reo Māori** in response to **ONE** of the following topics below.*

- *Write at least **250 words**.*
- *Use the planning space on page 4 to map out your ideas.*
- *Include a wide range of vocabulary and language structures.*
- *Include your own thoughts, ideas, or opinions.*

KAUPAPA/TOPICS (Tīpakohia TĒTAHI/Choose ONE)

1. Kua kite koe i te rātaka o tō kuia/koroua, tekau mā ono tōna pakeke. Kua tuhia mai he kōrero mō ā rātou mahi pārekareka, ngākaunui ana ki a ia. Ko tāu mahi te tuhi tētahi kōrero paki mō ētahi āhuatanga i mahia e rātou.

You have just found the diary your kuia/koroua wrote as a 16-year-old. Write one of the diary entries that you read that talks about what they did as a teenager.

2. He hoa hou tāu nō Hapani. E hiahia ana koe kia whakaariari i tō hāpori ki a ia. Tēnā, tuhia tētahi mahere mātaki whenua. Ka haere kōrua ki hea, ā, he aha ai?

You have a new friend from Japan. You are going to show them around your local area. Outline a plan of where you would like to go. Where will you go and why?

3. E kimi ana koe i tētahi mahi. Tuhia tō kōtaha e whakamārama ana ki ngā kaiwhakawhiwhi mahi, ko koe te kaimahi e tika ana mō te tūranga. Tirohia ngā āhuatanga e whai ake nei hei awhina ki te tuhi kōtaha:

- he paku mihi me tō pepeha,
- ō pukenga whaitake,
- ō āhuatanga ngākau pai,
- ngā mahi ngahau, me ngā mahi hākinakina.

You are looking for a part time job. Write a short profile about yourself to give to possible employers that explain why you would be a good employee. As a suggestion you might use the following in your profile:

- *brief short introduction,*
- *your relevant skills,*
- *your positive characteristics,*
- *pastimes and sporting interests.*

4. Tuhia mai tētahi reta ki te Tāhuhu o te Mātauranga e pā ana ki ō whakaaro mō te ture hou; “whakakorengia ngā waea pūkoro”. Whakamāramatia mai ngā mea pai, ngā mea hē o te ture hou.

Write a letter to the Ministry of Education explaining how you feel about the new “phone away for the day” rule. Explain the benefits and downsides of the rule.

5. Kua mahi tō tino hoa i ētahi mahi hē ki te kura. Tuhia mai he karere muna ki a ia hei matapaki i o āwangawanga me te tuku tohutohu.

Your friend has been making bad choices at school recently. Write them a private message to discuss your concerns and to give your advice.

6. Kua whiwhi tō rōpu Kapa Haka he tūnga kia haere ki te whakataetae ā-motu o tēnei tau. Whakamāramatia tō mahi/tō haerenga ki te whakataetae. He aha hoki ngā hua o tēnei haerenga māu?

Your school Kapa Haka Group gained a spot to attend this year’s national competition. Write about your group’s journey to the nationals. What benefits did you gain from this experience?

MAHERE WHAKAARO / PLANNING

(Kāore tēnei mahere whakaaro e mākahia / *This planning space will **not** be marked*)

Whakaraupapahia ō whakaaro auaha ki tēnei pouaka.
Use this space to brainstorm your answer.

Tīmatanga / *Introduction*

He whakaaro / *Ideas*

Whakamutunga / *Conclusion*

**He whārangi tāpiri tēnei hei whakaoti i ō whakautu mēnā e hiahiatia ana.
Āta tuhia te tau o te pātai.**

TAU PĀTAI

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