



91304

Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Home Economics 2024

91304 Evaluate health promoting strategies designed to address a nutritional need

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate health promoting strategies designed to address a nutritional need.	Evaluate, in depth, health promoting strategies designed to address a nutritional need.	Critically evaluate health promoting strategies designed to address a nutritional need.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91304R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read **Resource Booklet 91304R**. Use the information to evaluate the effectiveness of the health promotion strategies to improve the quality of student lunches at school.

Include relevant examples from the resource booklet when answering ALL parts of the question.

QUESTION

Explain the benefits and limitations of Group One's strategies (improving the canteen menu) (a) in relation to the following factors.

Social

Benefits:

Limitations:

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Limitations:

Economic

Benefits:

Environmental (physical access)

Benefits:

Limitations:

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Explain the benefits and limitations of **Group Two's strategies** (bringing healthy lunches from home) in relation to the following factors. See page 3 of the resource booklet. (b)

Benefits:	ocial	
Economic Benefits:	nefits:	
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Environmental	(physical	access)
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Benefits:

Limitations:

(c) Compare the effectiveness of Group One's strategies with Group Two's strategies. Explain which group's strategies would be most effective at improving the quality of lunches students are eating at school, and why.

In your answer, you should:

- refer to the models of health promotion (page 2 of the resource booklet)
- consider the attitudes and values of the people involved.

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|                    | Extra space if required.<br>Write the question number(s) if applicable. |  |
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| QUESTION<br>NUMBER |                                                                         |  |
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