

91436



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 3 History 2024

91436 Analyse evidence relating to an historical event of significance to New Zealanders

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse evidence relating to an historical event of significance to New Zealanders.	Analyse, in depth, evidence relating to an historical event of significance to New Zealanders.	Comprehensively analyse evidence relating to an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91436R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in the margins (///). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read ALL the sources in the resource booklet before you begin answering the questions in this booklet.

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QUESTION ONE: Perspectives

How do perspectives differ on why the 1905 'Originals' were so successful? Use evidence from the **Introduction and Sources A–D** to support your argument.

How could the 1905 'Originals' tour be considered a significant historical event for New Zealand and New Zealanders? Use evidence from **Sources E–H** to support your argument.

QUESTION THREE: Reliability and usefulness

“The natural and healthy conditions of colonial life produced the stalwart and athletic sons of whom New Zealand may be justly proud.”

Richard Seddon, New Zealand Premier, 1905

Source: Phillips, J. O. C. (1984). Rugby, war and the mythology of the New Zealand male. *The New Zealand Journal of History*, 18(2), 90. https://www.nzjh.auckland.ac.nz/docs/1984/NZJH_18_2_01.pdf

This quote is an example of the idea that the 1905 'Originals' were proof that New Zealand's rural nature made British colonists fitter, healthier, and better.

How useful could the information in **Sources I–L** be to a historian evaluating the validity of this idea? Use TWO of these sources to support your argument.

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Write the question number(s) if applicable.

QUESTION
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