

SUPERVISOR'S USE ONLY

91470



Draw a cross through the box (☑) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa **New Zealand Qualifications Authority**

Level 3 Home Economics 2024

91470 Evaluate conflicting nutritional information relevant to well-being in New Zealand society

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Evaluate conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate, in depth, conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate comprehensively conflicting nutritional information relevant to well-being in New Zealand society.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91470R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read **Resource Booklet 91470R** before answering ALL parts of the question in this booklet. Use the resources, as well as your own nutritional knowledge and understanding, to evaluate conflicting nutritional information relating to **sports nutrition**.

QUESTION

(a)	Ana	alyse the nutritional information relating to sports nutrition presented in Resource A .				
	(i)	How credible is the information and its source?				
	(ii)	What is the underlying intention conveyed by the information?				
	(iii)	What are the possible impacts of the information on people's well-being?				

Anal	lyse the nutritional information relating to sports nutrition presented in Resource B .			
(i)	How credible is the information and its source?			
(ii)	What is the underlying intention conveyed by the information?			
(iii)	What are the possible impacts of the information on people's well-being?			

(c)

	How credible is the information and its source?
,	What is the underlying intention conveyed by the information?
	What is the underlying intention conveyed by the information?
,	NAME A COLUMN TO A
	What are the possible impacts of the information on people's well-being?

111 y	our answer, include:
•	the position and intent conveyed by the information
•	possible impacts of the information on New Zealanders' well-being
•	your own nutritional knowledge.

Extra space if required. Write the question number(s) if applicable.

NUMBER	L		
NOMBER			

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		<u>- </u>	• • • • • • • • • • • • • • • • • • • •]
NUMBER				