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91532



Draw a cross through the box (図) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 3 Agricultural and Horticultural Science 2024

91532 Analyse a New Zealand primary production environmental issue

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Analyse a New Zealand primary	Critically analyse a New Zealand	Comprehensively analyse a	
production environmental issue.	primary production environmental issue.	New Zealand primary production	
		environmental issue.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of this task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS						
Carefully read ALL the instructions before answering parts (a) to (c).						
Answer the different parts using one primary production system.						
Name your specific primary production system.						
Primary production system:						
PLANNING						

For your chosen production system, explain how TWO management practices, used to intensify

TASK: Discussion of a primary production environmental issue

Management pr	ractice (1):		
Managament n	ractice (2):		
Management pr	ractice (2):		

To ensure that their production continues to be sustainable in the future, producers carry out courses of action to minimise the negative impacts of intensification on the natural ecosystem.

Explain how TWO courses of action could mitigate the negative environmental impacts of

(b)

Course of action (1):		

Course of action (2):

social, eco	n course of action s nomic, and environr	mental sustaina	e most signifi ability. Use rec	cant impact whe ent data from the	en considering e past five years
other evide	nce to support your	answer.			

Extra space if required. Write the question number(s) if applicable.

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