

91538



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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 3 Cook Islands Māori 2024

91538 Demonstrate understanding of a variety of

extended spoken Cook Islands Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: Ātui karere ā tē kātoatoa (Social media)

‘Akarongo ki te komakoma ā Rima rāua kō Tini nō runga ‘ī tē ātui karere ā tē kātoatoa. Tā‘anga‘anga ‘ī tē tua ki roto ‘ī tā‘au pa‘u‘anga ki te Ui‘anga Ta‘i.

Listen to Rima and Tini talking about social media. Refer to the passage in your answer to Question One.

LISTENING NOTES

SECOND PASSAGE: 'Kō te uiui ui'anga nō teta'i ngāi 'anga'anga (The job interview)

'Akarongo kia Jane ē uiui'ia nei nō runga 'ī tēta'i ngāi 'anga'anga. Tā'anga'anga 'ī tē tua ki roto 'ī tā'au pa'u'anga ki te Ui'anga Rua.

Listen to Jane's job interview. Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

- (a) *‘E a‘a tikāi tē au ‘anga‘anga i roto i tēia ngāi ‘anga‘anga?*

What tasks does the job involve?

- (b) *Ea‘a tē irinaki‘anga ē kā ōronga‘ia tēia ngāi ‘anga‘anga kia Jane? ‘Akamārama mai mā tē tā‘anga‘anga i tē tua ei turu i tā‘au pa‘u‘anga.*

How likely is it that Jane will be offered the job? Explain why, using evidence from the passage to support your answer.

THIRD PASSAGE: *Te porokarāmu nā te au arataki ōu* (The rising leaders programme)

‘Akarongo kī te komakoma‘anga i rotopū i teta‘i ngā tamariki tei ‘iki‘ia nō tē porokarāmu ā te au arataki ōu. Tā‘anga‘anga i tē tua ki roto i tā‘au pa‘u‘anga ki te Ui‘anga Toru.

Listen to the conversation between two young professionals selected for the leadership development programme. Refer to the passage in your answer to Question Three.

Glossed Vocabulary

pēapa tūranga āpi‘i ē tē karape resumé/CV

LISTENING NOTES

QUESTION THREE

- (a) *Kā 'akapē'ea tē piri'anga o Ina rāua ko Toka kī tēia porokarāmu i te tauturu'anga i tē Kūki 'Airani?*

How will Ina's and Toka's participation in this programme benefit the Cook Islands?

- (b) *E a'a tā te au pa'u'anga ā Ina rāua kō Toka i 'akaari mai nō runga i tō rāua tū i te āriki'anga'ia rāua ki roto i tēia porokaramu?*

What do Ina's and Toka's responses to being accepted into the programme show about their characters?

Ina

Toka

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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