

91541



Draw a cross through the box (☒) if you have NOT written in this booklet

☐

+



Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 3 Cook Islands Māori 2024

91541 Demonstrate understanding of a variety of extended written and/or visual Cook Island Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91541R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

### QUESTION ONE: *Te Maeva Nui* (Celebrating the Cook Islands)

*Tatau ʻĪtē tua A i runga ʻĪtē kapi 2 ō te puka turuturu. Tāʻangaʻanga ʻĪtē rēira no te paʻu atu ʻĪtē Uiʻanga Taʻi.*

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) 'E 'akakite mai ē, 'ea'a te au tūranga tūkēkē tā Rangi 'i kite 'i kō 'i Te Maeva Nui?

What are the different experiences that Rangi had at Te Maeva Nui?



**QUESTION TWO: *Pukapuka'anga* (A conversation)**

*Tatau ʻī tē tua B ʻī runga ʻī tē kapi 4 e te 5 ō te puka turuturu. Tāʻangaʻanga i tē rēira nō te paʻu atu ʻī tē Uiʻanga Rua.*

Read Text B on pages 4 and 5 of the resource booklet. Use the text to answer Question Two.

*‘Ea’a i riro ei tē tū ō Jacqueline Evans ē tāna au ‘anga’anga meitaki i rave ei ‘akamāro’iro’i i tē au māpū Kūki ‘Airani? Ta’anga’anga i tē tua ei turu i tā’au pau’anga.*

What is it about Jacqueline Evans' character and her achievements that make her inspiring for young Cook Islanders? Use evidence from the text to support your answer.

**This page has been deliberately left blank.  
The assessment continues on the following page.**

Read Text C on page 6 of the resource booklet. Use the text to answer Question Three.

- (b)

Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

91541