

SUPERVISOR'S USE ONLY

3

91566



Draw a cross through the box (☒) if you have NOT written in this booklet

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Samoan 2024

91566 Demonstrate understanding of a variety of extended written and/or visual Samoan texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Samoan texts.	Demonstrate clear understanding of a variety of extended written and/or visual Samoan texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Samoan texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91566R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Sa'ilimālō i nu'u ese (Growing up as a Samoan Kiwi)

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) *Fa'amatala mai mātua o le tusitala. Fa'aaogā fa'amaoniga mai le tusitusiga e lagolago ai lau tali.*
Describe what the writer's parents were like. Use evidence from the text to support your answer.

- (b) *O ā ni lu'itau na fetaia'i ma le tusitala i lona ola tuputupu a'e?*
What were some of the challenges faced by the writer while growing up?

QUESTION TWO: *Tāofimau i lau gagana* (Hold on tight to your language)

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *O ā tiute ma nafa e manatu Tuiātua o lo’o i ai i tagata, ‘aemaise lava tagata Sāmoa, ‘ae pe aiseā fo’i? Fa’aaogā fa’amaoniga mai le tusitusiga e lagolago ai lau tali.*

What duties does Tuiātua think people, and in particular Samoans, have and why?
Use evidence from the text to support your answer.

(b) *Fa'amatala 'au'ili'ili le fa'amoemoe o le tusitala na ala ai ona faia lenei tusitusiga.*

Explain in detail the writer's intention in producing this article.

QUESTION THREE: *O siva Sāmoa ma suīga o le ōlaga*
(Samoan dancing then and now)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

- (a) *O le ā se mafaufauga i aso anamua e uīga i siva?*
What was the perception of dancing in the past?



