

91674



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

# Level 2 Lea Faka-Tonga 2024

## 91674 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Lea Faka-Tonga.

You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Ko e fili lēsoni he akó* (Course selection at school)**

Listen to a conversation between a father and his daughter. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

fakapotopoto	being wise
hala fononga	pathways
taukeyi	skill

**LISTENING NOTES**

(a) 'Oku pou pou nai 'a teti ki he fili lēsoni hono 'ofefiné? 'Oku' ke 'ilo fēfē?



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The assessment continues on the following page.**

**SECOND PASSAGE: *Ko e talanoa 'a Suliana* (Suliana's story)**

Listen to Suliana talking about her school experience. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

ako nofo-ma'u      boarding school

fakapotopoto      being wise

**LISTENING NOTES**

(a) *Ko e hā e 'uhinga ne fakahū ai 'a Suliana ki he kolisi tamaiki fefine 'ata'ataá?*  
Why was Suliana enrolled at a Tongan girls' high school?

- Did Suliana believe it was a valuable decision to experience school in Tonga? Provide examples from the passage to support your answer.



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The assessment continues on the following page.**

**THIRD PASSAGE: *Ko e faka'eke'eke* (An interview)**

Listen to an interview about vaping. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

matamatalelei'ia      to admire

nāmu'i                  to smell

mahamahalo          to be suspicious

**LISTENING NOTES**

(a) 'Oku ongo'i fiēfia nai 'a e ki'i ta'ahine' ni he'ene veipi? 'Oku ke 'ilo fēfē?  
Does the teenager feel good about vaping? How do you know?

- Do you believe the teenager is going to give up vaping? Provide evidence from the passage to support your answer.

Extra space if required.  
Write the question number(s) if applicable.

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**Extra space if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER



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