

91682



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 3 Lea Faka-Tonga 2024

91682 Demonstrate understanding of a variety of
extended written and/or visual Lea Faka-Tonga texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91682R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *‘Īmeili ‘a Tōmasi mo Simione* (Email from Tōmasi to Simione)

Read Text A on page 2 of the resource booklet.

- (a) *Ko e hā nai e ongo’i ‘a Tōmasi ki he tu’unga ‘o e ngāue’aki ‘o e vai? Fakamatala’i fakaikiiki ho’o tali’ pea ‘omai mo ha fakamo’oni mei he konga tohí.*

How does Tōmasi feel about the supply of water? Explain your answer using details from the text.

- How did the village's improvements around water affect Tōmasi's experience compared to Simione's? Explain your answer using details from the text.

QUESTION TWO: *Ko e teu mali 'eku ta'okete* (My sister's engagement)

Read Text B on page 3 of the resource booklet.

- (a) *Fakamatala'i mai 'a e loto 'o Lose fekau'aki mo e teu mali hono ta'oketé. Ngāue'aki ha fakamatala mei he potu tohi' ni ke poupuu ki ho'o talí.*

How does Lose feel about her sister's upcoming engagement? Use evidence from the text to support your answer.

- (b) *Ko e hā e fekau mei he pō talanoa 'a Lose mo Tina' ke ako mei ai 'etau fānau Tonga tupu 'i muli ni? Ngāue'aki ha fakamatala mei he potu tohi' ni ke poupou ki ho'o talí.*

What message can we take from Lose and Tina's conversation? Use evidence from the text to support your answer.

QUESTION THREE: *Ko e talaloto 'a lam Tongi* (An account of lam Tongi)

Read Text C on page 4 of the resource booklet.

- (a) *Ko e hā e ngaahi me'a na'a ne liliu 'a e feinga fakamūsika 'a lam Tongi? Tohi mai mo ha ngaahi fakamo'oni mei he potu tohi' ke pou pou ki ho'o talí.*

What changed Iam Tongi's pursuit of music? Support your answer with examples from the text.

- What gave Iam Tongi the inspiration to pursue his music as a career? Use evidence from the text to support your answer.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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