SUPERVISOR'S USE ONLY

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91733



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Education for Sustainability 2024

91733 Demonstrate understanding of initiatives that contribute to a sustainable future

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of initiatives that contribute to a sustainable future.	Demonstrate in-depth understanding of initiatives that contribute to a sustainable future.	Demonstrate comprehensive understanding of initiatives that contribute to a sustainable future.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91733R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿////﴿). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Plan your answers in the box below. Your planning will not be marked.

PLANNING

Resource Booklet 91733R contains resources describing initiatives by organisations that promote sustainable practices and outcomes:

- Resource A: Pā to Plate initiative
- Resource B: LeaderBrand Produce and Woolworths (formally Countdown) regenerative farming initiative

Refer to BOTH resources in response to the task that begins on page 4.

You may choose to use the following aspects of sustainability in your answers:

Environmental – this aspect acknowledges the need to enhance and maintain the biophysical systems that sustain all life on Earth. It includes the structure and function of natural ecosystems and the interactions between them and people, and calls for guardianship/kaitiakitanga of our environment.

Social – this aspect acknowledges the need for equity within and between generations, and within and between ethnic and social groups. It includes people's mental and physical well-being and the cohesion of their communities, based on a fair distribution of resources.

Cultural – this aspect acknowledges the need to nourish and share attitudes and values that represent diverse worldviews, and the political need for all people to express their views freely and to participate in decision-making. Addressing these needs can build resilience for the future.

Economic – this aspect acknowledges the interactions of humans with the natural environment in using resources to create goods and services that add value to their lives. It acknowledges that resource use and waste disposal must occur within the capacity of our planet. It encourages a fair trading system that equitably distributes benefits and costs. It further encourages innovation and creativity in developments that lead to a sustainable future.

TASK

(a) (i)	Explain the importance of sustainability initiatives in the 21st century for a sustainable future. Refer to TWO of the four aspects of sustainability (environmental, social, cultural, economic).					
	Aspect 1:					
	Aspect 2:					

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Initiative 1 (Reso	urce A):			
Initiative 2 (Reso	urce B):			
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(b) (i)

Compare and contrast one of the initiatives in the resource booklet with another initiative

Write the names of b	ooth initiatives in the	box below:	
One initiative from	One initiative from Resource Booklet 91733R:		
			m Resource Booklet 91

SUCC	cuss which of the two initiatives you selected ocessful in achieving its intended outcome.	on page 6 is, or has the potential to be, n

Extra space if required. Write the question number(s) if applicable.

QUESTION		write the question number(s) if applicable.	
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