

91927



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 English 2024

91927 Demonstrate understanding of significant aspects of unfamiliar texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of significant aspects of unfamiliar texts.	Demonstrate convincing understanding of significant aspects of unfamiliar texts.	Demonstrate perceptive understanding of significant aspects of unfamiliar texts.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91927R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE

Read Text A, "School cross country", on page 2 of the resource booklet.

How does the writer help us understand the boy's experience of the race? You might consider how they have used:

- mood or atmosphere to show feeling
- ideas about motivation for success
- ideas about identity.

Support your explanation with quotations and examples of language features from the text.			

QUESTION TWO

Read Text B, "Thinking realistically", on page 3 of the resource booklet.

How does the writer help us understand how interruptions affect their work day? You might consider how they have used:

- mood or atmosphere
- ideas about achieving goals
- the impact of other people.

Support your explanation with quotations and examples of language features from the text.				

QUESTION THREE

Read Text C, "Our team is a waka", on page 4 of the resource booklet.

How does the writer help us understand the experience of belonging to a team? You might consider how they have used:

- tone and purpose
- ideas about cultural identity
- ideas about leadership.

Support your explanation with quotations and examples of language features from the text.				

Extra space if required. Write the question number(s) if applicable.

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