

SUPERVISOR'S USE ONLY

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Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 French 2024

91967 Demonstrate understanding of spoken French related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken French related to everyday contexts.	Demonstrate sound understanding of spoken French related to everyday contexts.	Demonstrate thorough understanding of spoken French related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Un jeune français à Wellington* (A young French boy in Wellington)

Paul is taking part in a school exchange in Wellington. He leaves a message for one of his friends in France. Refer to the passage in your answer to Question One.

LISTENING NOTES

QUESTION ONE

(a) Why is Paul leaving a message?

(b) Complete Paul's friend's notes about activities in Wellington.

Activity	Details

**This page has been deliberately left blank.
The assessment continues on the following page.**

SECOND PASSAGE: *Une sortie scolaire* (A school trip)

A French teacher in New Zealand is sharing some important information with the class. Refer to the passage in your answer to Question Two.

Glossed vocabulary

apporter to bring

en plein air outdoor

LISTENING NOTES

QUESTION TWO

(a) Why is the teacher making this announcement?

(b) Fill in the table below as if you were a student writing notes about the trip.

SCHOOL TRIP

Day: _____

	Fine weather	Wet weather
Activities:		
I need to bring:		
Other information:		

THIRD PASSAGE: *Un nouveau sport* (A new sport)

Paul has returned to France and calls his Kiwi friend, Marama, to share some exciting news. Refer to the passage in your answer to Question Three.

Glossed vocabulary

le Maroc Morocco

LISTENING NOTES

QUESTION THREE

(a) What news does Paul share with Marama?

(b) Why is breakdancing popular in France?

**Extra space if required.
Write the question number(s) if applicable.**

**QUESTION
NUMBER**

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