

Level 1 German 2024

91970 Demonstrate understanding of written German related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written German related to everyday contexts.	Demonstrate sound understanding of written German related to everyday contexts.	Demonstrate thorough understanding of written German related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91970R from the centre of this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (X/X/X/X). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Daisy*

Read Text A on page 2 of the resource booklet.

(a) How does Daisy fit into Karl's family?

(b) Does Karl like having a dog? Justify your response using evidence from the text.

QUESTION TWO: *Wo wir wohnen* (Where we live)

Read Text B on page 3 of the resource booklet.

- (a) How might a tourist describe Frankfurt?

- (b) Decide whether each of the following statements is true, false, or not mentioned in the text. Support your response using evidence from the text.

1. Both sisters like socialising.

2. Lena finds shopping in the old part of Frankfurt boring.

3. Frieda continues to have problems adapting to where she is living now.

4. Frieda does not like museums.

5. Lena and Frieda chat online regularly to stay in touch.

QUESTION THREE: *Wenn Kinder zweisprachig aufwachsen*
(When children grow up bilingual)

Read Text C on page 4 of the resource booklet.

(a) Which of the following statements are true of the article? Support your response using evidence from the text.

1. It warns that it is too difficult to bring up children speaking two or more languages at once.
2. It suggests that it is not a good idea for children to grow up bilingual because they will get confused.
3. It describes family situations in which it makes sense to bring up children speaking two languages.
4. It provides an example of how a Turkish family with two children deal with this situation.

(b) Explain how the children in the article grow up speaking two languages.

(c) What are experts' views on speaking more than one language? Do you agree? Support your response using evidence from the text.

(c) What are experts' views on speaking more than one language? Do you agree? Support your response using evidence from the text.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

91970