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Draw a cross through the box (☒)  
if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

# Level 1 German 2024

## 91971 Demonstrate understanding of spoken German related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken German related to everyday contexts.	Demonstrate sound understanding of spoken German related to everyday contexts.	Demonstrate thorough understanding of spoken German related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Mein Jahr* (My year)**

Leon and Emma are interviewed about their year. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

die Vokabeln	vocabulary
die Mannschaft	team

**LISTENING NOTES**

QUESTION ONE

(a) Complete the table below with details from the passage.

	What went well?	What went wrong and how did they feel about this?
Leon		
Emma		



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The assessment continues on the following page.**

**SECOND PASSAGE: *Zwei junge Leute verdienen Geld***  
**(Two young people earn money)**

Listen to Georgia and Tobias talking on a podcast about their efforts to earn money. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

Hunde spazieren führen	to walk dogs
die Mitarbeiter	co-workers

**LISTENING NOTES**



<https://www.stuff.co.nz/business/300316166/>

QUESTION TWO

(a) Complete the table below with details about Tobias' and Georgia's efforts to earn money.

	What did they want money for?	How did they earn money?
Tobias		
Georgia		





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**THIRD PASSAGE: *Rapid Surfen in einem Kaufhaus***  
**(Rapid surfing in a department store)**

Listen to a report about a department store in Germany where you can try surfing. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

die künstliche Welle	artificial wave
der Haifisch	shark

**LISTENING NOTES**



[https://www.ndr.de/nachrichten/niedersachsen/osnabrueck\\_emsland/hasewelle104\\_v-contentxl.jpg](https://www.ndr.de/nachrichten/niedersachsen/osnabrueck_emsland/hasewelle104_v-contentxl.jpg)

**QUESTION THREE**

(a) What do each of the following numbers refer to in the passage?

**16**

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**1.5**

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**20**

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**35**

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**41**

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(b) Who would benefit from this attraction? Justify your response using details from the passage

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Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

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