

91974



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Spanish 2024

91974 Demonstrate understanding of written Spanish related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Spanish related to everyday contexts.	Demonstrate sound understanding of written Spanish related to everyday	Demonstrate thorough understanding of written Spanish related to everyday
	contexts.	contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91974R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (﴿﴿ ﴿ ﴿ ﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Perfiles en línea (Online profiles)

Read Text A on page 2 of the resource booklet.

<i>N</i> o	ho would Maddie be least likely to choose to communicate with? Use examples from the support your answer.
W O	ho would Maddie be least likely to choose to communicate with? Use examples from the support your answer.
W O	ho would Maddie be least likely to choose to communicate with? Use examples from the support your answer.
to	ho would Maddie be least likely to choose to communicate with? Use examples from the support your answer.
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V to	ho would Maddie be least likely to choose to communicate with? Use examples from the support your answer.
W to	ho would Maddie be least likely to choose to communicate with? Use examples from the support your answer.
W (0)	ho would Maddie be least likely to choose to communicate with? Use examples from the support your answer.

n your d Use exa	ppinion, who would b mples from the text t	e the best choi o support your	ce for Maddie answer.	to practise her	Spanish with?

QUESTION TWO: Proyecto de clase (Class project)

Read Text B on page 3 of the resource booklet.

V	Vhat special places did Rīpeka and Javier write about?
F	tīpeka:
J	avier:
L J	Ising evidence from the text, describe THREE similarities between the two places Rīpeka a avier wrote about.
S	imilarity 1:
_	
_	
_	
C	similarity 2:
	offilianty 2.
_	
_	
S	imilarity 3:
_	

	Ising evidence from the text, describe THREE differences between the two places Rīpeka avier wrote about.
D	Pifference 1:
_	
D	vifference 2:
_	
_	
П	vifference 3:
ט	merenee o.
_	
_	

QUESTION THREE: Foro sobre viajes (Travel forum)

Read Text C on page 4 of the resource booklet.

What is Víctor	's personality	y like, and wh	at are his inte	rests?	
What is Víctor	's personality	y like, and wh	at are his inte	rests?	
What is Víctor	's personality	y like, and wh	at are his inte	rests?	
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What is Víctor	's personality	y like, and wh	at are his inte	rests?	
What is Víctor	's personality	y like, and wh	at are his inte	rests?	

Which place do you think Víctor would most like to visit? In your answer, consider things hamight like and not like about both places.					

Extra space if required. Write the question number(s) if applicable.

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