



91975



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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

# Level 1 Spanish 2024

## 91975 Demonstrate understanding of spoken Spanish related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Spanish related to everyday contexts.	Demonstrate sound understanding of spoken Spanish related to everyday contexts.	Demonstrate thorough understanding of spoken Spanish related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *En el mercado* (In the market)**

Listen to Juana's conversations at the market. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

pesos                the currency used in Colombia

vibrante            bright

**LISTENING NOTES**

**QUESTION ONE**

- (a) What is the special occasion Juana is shopping for?

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- (b) Describe what Juana bought at the market, and how what she bought related to the special occasion.

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- (c) Did Juana have positive or negative experiences in the shops she visited? Use evidence from the passage to support your answers.

Fruit shop: 

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Clothing shop: 

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**SECOND PASSAGE: *Mis vacaciones en España* (My holiday in Spain)**

Listen to Marisol speak to Carlos about her holiday in Spain and the festival she went to. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

un camión            truck

una batalla        battle/fight

**LISTENING NOTES**

Please turn over ➤



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The assessment continues on the following page.**

**THIRD PASSAGE: *Opciones de asignaturas* (Subject choices)**

Listen to Antonio and Camila have a conversation about what subjects they might choose next year. Refer to the passage in your answer to Question Three.

**LISTENING NOTES**



**QUESTION THREE**

- (a) Which two subjects is Camila unlikely to study next year, and why?

Subject 1: \_\_\_\_\_

Reason: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Subject 2: \_\_\_\_\_

Reason: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

- (b) What has Camila taken into consideration when choosing her subjects for next year?

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*Please turn over ►*

- ☐ Doctor      ☐ Waitress      ☐ Flight Attendant      ☐ Teacher

Extra space if required.  
Write the question number(s) if applicable.

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QUESTION  
NUMBER

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