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Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Gagana Sāmoa 2024

92034 Demonstrate understanding of written Gagana Sāmoa related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written	Demonstrate sound understanding	Demonstrate thorough understanding
Gagana Sāmoa related to everyday	of written Gagana Sāmoa related to	of written Gagana Sāmoa related to
contexts.	everyday contexts.	everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92034R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Gagana Sāmoa. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins $(\frac{1}{2})/\frac{1}{2}$. This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Meaalofa o le Kirisimasi (Gifts for Christmas)

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

(a) O le ā le fale'oloa e tatau ona fa'atau ai le meaalofa a Siutu mo le Kirisimasi? Aumai ni mafuaaga e lagolago ai lau tali. Which shop should Siutu buy her Christmas gift from? Give reasons for your answer. O le ā le fale'oloa e tatau ona fa'atau ai le meaalofa a Paulo mo le Kirisimasi? Aumai ni (b) mafuaaga e lagolago ai lau tali. Which shop should Paulo buy his Christmas gift from? Give reasons for your answer.

QUESTION TWO: *Tāfaoga ma oʻu tausoga* (Hanging out with my cousins)

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

(a) Na fa'apefea ona fa'aaogā e le tusitala lona taimi ma ona tausoga?
How did the writer spend time with their cousins?

(b) O le ā le lagona o le tusitala i le taimi na mafuta ai ma ona tausoga?How did the writer feel about spending time with their cousins?

QUESTION THREE: Su'e ni tama ta'alo (Looking for players)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

(a) O le ā le mea o lo'o taumafai Levi, ia faia e Tano?
What is Levi trying to convince Tano to do?

(b) Fa'amatala, pe fa'apefea ona tali e Levi fesili ā Tano.
Explain how Levi addresses Tano's concerns.

(c) O ā lagona o Tano, ina ua uma le lā talanoaga? E fa'apeafea ona e iloa?
How does Tano feel at the end of the conversation? How do you know?

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	Extra space if required.	
QUESTION NUMBER	Write the question number(s) if applicable.	

	Extra space if required.
ON R	Write the question number(s) if applicable.
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