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Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Lea Faka-Tonga 2024

92038 Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written	Demonstrate sound understanding	Demonstrate thorough understanding
Lea Faka-Tonga related to everyday	of written Lea Faka-Tonga related to	of written Lea Faka-Tonga related to
contexts.	everyday contexts.	everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92038R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Ko e talatupu'a 'o e Niú (The legend of the coconut tree)

Read Text A on page 2 of the resource booklet.

(a) 'Oku fēfē e ongo 'a Hina fekau'aki mo e fekau 'a e tuná pea ko e hā e 'uhingá?
How did Hina feel about the eel's message and why?

(b) Fakamatala'i e ngaahi founga na'e ngāue fakataha ai 'a Hina mo e tuná ke solova e palopalemá. Explain the ways in which Hina and the eel worked as a team to solve the problem.

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QUESTION TWO: 'Aho 'eva (A day out)

Read Text B on page 3 of the resource booklet.

(a) Ko e hā e 'uhinga na'e fetu'utaki ai 'a Sione kia 'Aná?Why did Sione contact 'Ana?

 (b) Na'e ongo fēfē kia 'Ana hono toe liliu 'e Sione 'ena palani? How did 'Ana feel about Sione changing their plans? /

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Read Text C on page 4 of the resource booklet.

(a) Ko e hā e 'uhinga 'oku fie nofo ai 'a Pupe 'i Nu'usila 'i he taimi 'e motu'a ai?
Why does Pupe want to spend her life in New Zealand when she gets older?

 (b) 'Oku fēfē e ongo 'a Pupe fekau'aki mo e ako 'i Nu'usilá? How does Pupe feel about school in New Zealand?

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