

SUPERVISOR'S USE ONLY

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Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Lea Faka-Tonga 2024

### 92039 Demonstrate understanding of spoken Lea Faka-Tonga related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Lea Faka-Tonga related to everyday contexts.	Demonstrate sound understanding of spoken Lea Faka-Tonga related to everyday contexts.	Demonstrate thorough understanding of spoken Lea Faka-Tonga related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Lea Faka-Tonga. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Ko e sipoti 'oku sai'ia ai 'a Lupé (Lupe's preferred sport)***

Listen to a teacher and student talking about sport. Refer to the passage in your answer to Question One.

**LISTENING NOTES**

**QUESTION ONE**

- (a) *Na'e anga fēfē ho'o 'ilo 'a e 'ikai fie kau atu 'a Lupe ia ki he taha 'o e ngaahi timi sipoti?*  
How do you know Lupe was reluctant to sign up for any of the sports teams?

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- (b) *Ko e hā e me'a na'e hoko 'o tupu ai e liliu e fakakaukau 'a Lupe' ke toe kau pē he sipoti?*  
What made Lupe change her mind about signing up for a sport?

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**SECOND PASSAGE: *Kai mo'ui lelei* (Healthy eating)**

Listen to a grandmother and grandson talking about gardening and cooking. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

kaungā'api      neighbour

**LISTENING NOTES**

**QUESTION TWO**

- (a) *Fakamatala ki he polokalma tō ngoue ‘i Tongá.*  
Describe the gardening project in Tonga.

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- (b) *Ko e hā e fakakaukau ne tupu meí he manako ‘a Nena mo Samiu ke na tō ngoue fakatahá?*  
What idea came out of Nana and Samiu’s hobby of gardening together?

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**THIRD PASSAGE: *Kātoanga faiva 'a e to'utupu Pasifiki* (Pasifika Youth Festival)**

Listen to two friends talking about taking part in the Pasifika Youth Festival. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

tumutumu	peak
lotosi'i	nervous
matakakai	confident

**LISTENING NOTES**

**QUESTION THREE**

- (a) *‘Oku fēfē ‘a e ongo’i ‘e Semi hono fatongia ‘i he katoanga faiva ‘a e to’utupu Pasifikí?*  
How does Semi feel about his role in the Pasifika Youth Festival?

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- (b) *Ko e hā e fakalotalahi ‘a Ane kia Semí?*  
What encouragement does Ane give?

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Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

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