

SUPERVISOR'S USE ONLY

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Āirani 2024

92042 Demonstrate understanding of written te reo Māori Kūki 'Āirani related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written te reo Māori Kūki 'Āirani related to everyday contexts.	Demonstrate sound understanding of written te reo Māori Kūki 'Āirani related to everyday contexts.	Demonstrate thorough understanding of written te reo Māori Kūki 'Āirani related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92042R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or te reo Māori Kūki 'Āirani. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Rēkōti nō te tu'anga tae'anga ki te 'āpi'i (School attendance)

Tatau 'i te Tātā'anga A 'i runga 'i te kapi 2 e te 3 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Ta'i.

Read Text A on pages 2 and 3 of the resource booklet. Refer to the text in your answer to Question One.

- (a) *'Ea'a te karere 'i roto 'i te tuatua 'akakite'anga? 'Ea'a te tumu 'i 'akakite mai ei te 'āpi'i 'i tēia karere?*

What was the message in the notice? Why is the school giving this message?

- (b) *'I 'akapē'ea 'a Pētero 'i te pa'u'anga ki teia tuatua 'akikite'anga? 'Ea'a 'aia 'i pa'u 'akapērā ei?*
 How does Pētero respond to the notice? Why does he respond this way?

QUESTION TWO: *Te Īmēre ā Moko* (Moko's email)

Tatau 'ī te Tātā'anga B 'ī runga 'ī te kapi 4 'ō te puka turuturu. Tā'anga'anga 'ī tē reira nō te pa'u atu 'ī te Uī'anga Rua.

Read Text B on page 4 of the resource booklet. Refer to the text in your answer to Question Two.

- (a) *'Ea'a 'a Moko 'ī tātā ei 'ī teia 'īmēre?*
Why did Moko write this email?

- (b) *‘Ea’a i tō’ou manako tē kā tupu ‘i te au parāni ā Moko rāua ko māmā rū’au ‘ā te tuātau ki mua? Tā’anga’anga ‘i te tua ‘ei turu ‘i tā’au pa’u’anga.*

How will Moko and his grandmother’s future plans be affected? Use evidence from the text to support your answer.

**QUESTION THREE: Tē 'aere nei 'a Tangata ki te 'āpi'i tuarua
(Tangata is going to high school)**

Tatau 'i te Tātā'anga C 'i runga 'i te kapi 5 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu U'anga Toru.

Read Text C on page 5 of the resource booklet. Refer to the text in your answer to Question Three.

- (a) 'I 'akapē'ea mai te ngā metua o Tangata kiā ia? 'E a'a rāua 'i 'akapērā ei kiā ia?
How were Tangata's parents treating him? Why were they treating him this way?

- (b) *'I 'akapē'ea te tū o Tangata 'i te tāuī'anga nā roto 'i tērā rā katoa? Tā'anga'anga 'i te tua 'ei turu 'i tā'au pa'u'anga.*

How does Tangata's attitude change throughout the day? Use evidence from the text to support your answer.

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
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