

92094



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 1 Te Reo Māori 2024

92094 Te whakaatu i te māramatanga ki te reo Māori me
ōna mātāpono i tētahi horopaki e taunga ana

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of te reo Māori and its principles within a familiar context.	Demonstrate sound understanding of te reo Māori and its principles within a familiar context.	Demonstrate thorough understanding of te reo Māori and its principles within a familiar context.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages are blank.

Do not write in any rauponga whakarare (|||). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

NGĀ TOHUTOHU/INSTRUCTIONS

This assessment will require you to show how the 'a' and 'o' categories are used to indicate relationships between people, places and objects.

The first section of this assessment requires you to watch a short conversation in te reo Māori.

- You will watch the video three times.
- Use the information from the video to answer Section One.

The second section of this assessment requires you to read a piece of text in te reo Māori.

- Use the information from the text to answer both parts of Section Two.

You may write your responses in te reo Māori or English.

TE WĀHANGA TUATAHI/SECTION ONE

NGĀ TOHUTOHU/INSTRUCTIONS

Identify, explain and discuss the 'a' and 'o' relationships that Tame and his koro have with people, places and objects from the video.

- You will watch the video three times.
- A space on page three has been provided below for you to write any notes as you listen.
- Please write your response on page four.

TŪMAHI 1 /TASK 1

Watch the video about Tame and his koro. Focus on their usage of the 'a' and 'o' categories, with reference to people, places, and objects.

HE KUPUTAKA/GLOSSARY

hauhake(-tia)	to harvest
kawe	to take, to convey
patipati	flattery, sweet-talking
rangirua	unsure
rō whare (reo ā-iwi)	inside the house
whakaruruhau	shelter, protector

LISTENING NOTES
(This section will not be marked)

In your response:

- i. Compare and contrast the similarities and differences in the way Tame and koro use the ‘a’ and ‘o’ categories when talking to each other.
- ii. Give reasons why the speakers have chosen to use either ‘a’ or ‘o’ when talking about people, places, and objects.
- iii. Use examples of language from the video to support your response.

TE WĀHANGA TUARUA/SECTION TWO

NGĀ TOHUTOHU/INSTRUCTIONS

There are two parts to this task, Part A and Part E. Please read the text carefully, and answer both parts. You can read the text as many times as you like.

KĀTAHI TE PŌHĒHĒ NUI O TŌKU HOA, O PAIKEA!

[Redacted text block containing multiple lines of blacked-out content, likely representing a reading passage for the task.]

HE KUPUTAKA/GLOSSARY

kauhau	lecture, address, talk
mātau (reo ā-iwi)	mātou
Ngā moutere o ngā Kūki 'Āirani	The Cook Islands
pōhēhē	mistaken, deluded
tapuwae	footprints

TŪMAHI 2 / TASK 2

TE WĀHANGA A / PART A

One of the highlighted examples is being used incorrectly in the text.

- **ngā kōrero o Paikea**

Using your knowledge of the 'a' and 'o' categories:

- i. Identify which example of 'ngā kōrero o Paikea' is being used correctly in this context.
- ii. Explain why the example is being used correctly in this context.
- iii. Discuss the reasons why the remaining example is being used incorrectly, and how you would correct it.

Lined writing area with horizontal lines.

Discuss contexts where 'a' and 'o' can be used to talk about the SAME object, person or place.

- ‘ngā mahi o te kapa haka’
- ‘te waiata ā-ringa mō Paikea’
- ‘te kāinga tūturu o Paikea’

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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