

92350



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 1 Gagana Tokelau 2024

92350 Demonstrate understanding of spoken Gagana Tokelau related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Gagana Tokelau related to everyday contexts.	Demonstrate sound understanding of spoken Gagana Tokelau related to everyday contexts.	Demonstrate thorough understanding of spoken Gagana Tokelau related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Gagana Tokelau. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and /or Gagana Tokelau. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Ko toku taugahoa* (My companion)

Listen to this description of Holi, a special person in the speaker's life. Refer to the passage in your answer to Question One.

Glossed vocabulary

taugahoa friend/companion

LISTENING NOTES

QUESTION ONE

- (a) *Fakamatala mai pe he tino vehea ia Holi.*

Describe Holi's physical appearance.

- (b) *Ko nia ta na uo ienei e mahani fai fakatahi?*

What activities do the two friends do together?

- (c) Ko hea te taua ai ia Holi ki te tino e ia fakamatala te tala? Tali agai ki na fakamatalaga na ke lagona.

Why is Holi a special person in the speaker's life? Answer with details from the passage.

SECOND PASSAGE: *Tagāhiva Pahefika* (Polyfest)

Listen to Mahina and her Grandad discussing this year's Polyfest. Refer to the passage in your answer to Question Two.

Glossed vocabulary

mele misfortune/mistake/issue

LISTENING NOTES

QUESTION TWO

- (a) *E vehea ona fakamatala e te Papa na fai hiva a Mahina i te mafutaga?*

How does Grandad describe Mahina's dancing in the Polyfest?

- (b) *Ko hea te fautuaga a Papa na fai ki a Mahina e tuha ai ma tana hiva?*

What advice does Grandad give to Mahina about the performance?

- (c) *Ko hea te taua ai te fautuaga a Papa?*

Why is Grandad's advice important?

THIRD PASSAGE: *Lauga feiloaki* (Welcome speech)

Listen to this speech welcoming a new Tokelau student joining the Gagana Tokelau class. Refer to the passage in your answer to Question Three.

Glossed vocabulary

malu

shelter

tapuakia

prayed for

momokotia

wished for

LISTENING NOTES

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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