

92353



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

Level 1 Vagahau Niue 2024

92353 Demonstrate understanding of written Vagahau Niue related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Vagahau Niue related to everyday contexts.	Demonstrate sound understanding of written Vagahau Niue related to everyday contexts.	Demonstrate thorough understanding of written Vagahau Niue related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Pull out Resource Booklet 92353R from the centre of this booklet.

Answer in your choice of English, te reo Māori, and/or Vagahau Niue. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (X/X/X/X). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE: *Aho Pulefakamotu ha Niue!* (It's Niue Constitution day!)**

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) *Ko e ha ne futi tokoua ai e tau matini?*

Why were both flags raised?

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- (b) *Ko e heigoa e matakupu uho he tau mamatua ke lata mo e Pulefakamotu?*

What is the main message about the constitution shared by the elders?

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- (c) *Ko e ha ne ai kai ai a Mele he mogo pogipogi?*  
Why did Mele not eat breakfast in the morning?

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**QUESTION TWO: *Hifi ulu* (Hair cutting ceremony)**

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *Ko e ha ne pipi aki e lipine e ulu ha Iki?*

Why are ribbons used in Iki's hair?

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- (b) *Ko e heigoa e gahua he matua fakafekau ke lata mo e hifi ulu ha Iki? Fakakite haau a maamaaga.*

What role does the minister play in the hair cutting ceremony? Explain the significance of his role.

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### QUESTION THREE: *Heke he pasi* (Missing the bus)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

- (a) *Ko e heigoa kua tupu ti mule ai a Hana?*

What caused Hana to be late?

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- (b) *Ko e ha ne lomi tohi ai a Hana ke he tau kapitiga?*

Why did Hana text her friends?

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- (c) *Liga pelē nakai a Hana? Fakakite e kakano.*

Do you think Hana got any game time? Explain why.

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(d) *Hiki fefē e mahani ha Hana he aho na?*

How does Hana's mood change throughout the story?

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Extra space if required.  
Write the question number(s) if applicable.

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