

92354



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa

New Zealand Qualifications Authority

# Level 1 Vagahau Niue 2024

## 92354 Demonstrate understanding of spoken Vagahau Niue related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Vagahau Niue related to everyday contexts.	Demonstrate sound understanding of spoken Vagahau Niue related to everyday contexts.	Demonstrate thorough understanding of spoken Vagahau Niue related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Vagahau Niue. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Vagahau Niue. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (⸮⸮⸮). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Mautali ke he Afa* (Getting prepared for a cyclone)**

Listen to a radio interview. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

fakaagitau	eerie
putoia	stuck
poulitatago	pitch black

**LISTENING NOTES**

## QUESTION ONE

- (a) *Ko e heigoa e gahua uho ka taute ke puipui ka to e afā?*

What are the most important things that people should do in preparation for the cyclone?

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- (b) *Fefē e kitekiteaga he mahani ha Hale ke he kamatamataaga nei?*

What is Hale's attitude towards this challenge?

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**SECOND PASSAGE: *Tao umu i kaina* (Building an umu)**

Listen to Lukasi talking about his dad. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

talamu lapatoa      a strong barrel

**LISTENING NOTES**

## QUESTION TWO

- (a) *Ko e heigoa fekau ne ole he matua taane he Lukasi ke taute? Ha ko e hā?*

What does Lukasi's dad ask him to do? Why?

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- (b) *Fakaaoga e laupepa na i lalo ke fakakite e tau kehekehe he tauteaga umu i Niu Silani mo e umu taute i Niue.*

Use the table below to show the differences between umu preparation in New Zealand and in Niue.

Umu in New Zealand	Umu in Niue

- (c) *Fakakite e maamaaga ke he tokaaga manatu he matua ha Lukasi.*

Explain which type of umu Lukasi's dad prefers.

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**THIRD PASSAGE: *Aho takai ha Fisi* (Fisi's *takai* day)**

Listen to a conversation about *takai* day. Refer to the passage in your answer to Question Three.

**LISTENING NOTES**

### QUESTION THREE

- (a) *Fakakite e tauteaga he takai.*

Describe what happens on *takai* day.

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- (b) *Fefē e mahani fakakite ha Fisi hagaao ke he aho takai?*

What is Fisi's attitude to *takai* day?

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- (c) *Ko e heigoa ha Papa ne manako ia Fisi ke iloa? Maama nakai e Fisi e kakano he takai he mogo fakamui? Fakakite haau a tau manatu.*

What does Papa want Fisi to understand? In the end, do you think Fisi understood the purpose of a *takai*? Justify your answer.

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Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

92354