

91100R



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 English 2025

91100 Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence

Credits: Four

RESOURCE BOOKLET

Refer to this booklet to answer the questions for English 91100.

Check that this booklet has pages 2–5 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

TEXT A: Poetry

In this poem, the poet has a conversation about the challenges of writing a poem.

Dig Deep!

I have to write a poem

5

10

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25

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35



“Teamwork makes the dream work!”

Glossed word

pantoum a type of poetry that contains repetition

Source: Cho, Joanna (2022). *People Person*. Te Herenga Waka University Press.

TEXT B: Prose

In this extract from a memoir, the writer reflects on his early decision to grow his hair long.

The boy with the long hair

I never made a conscious decision to grow my hair long.

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all my suffering to that point
would have been in vain.

20

Glossed word

follicular referring to hair follicles

Source (adapted): Dudding, Adam. (2016). *My Father's Island*. Victoria University Press.

TEXT C: Non-fiction

In this extract from an online newspaper, the writer explores Rubik’s Cube speed-solving competitions.

Beyond the Rubik’s Cube

On a low stage, a young man examined a Rubik’s Cube.

[Redacted text block]

5

[Redacted text block]

10

[Redacted text block]

Like, me,

15

Feliks, Cornelius – we are not nerds.”

**Glossed word**

skybox a luxurious enclosed seating area high up in a sports arena

Source (adapted): Scheffler, Ian. (2014, May 2). Beyond the Rubik’s Cube: Inside the competitive world of speedcubing. *The Guardian*. <https://www.theguardian.com/technology/2014/may/02/rubiks-cube-competitive-world-speedcubing>
Image: https://content.time.com/time/specials/packages/article/0,28804,2023019_2023018_2023037,00.html

