

91108


Draw a cross through the box (☒)
if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Chinese 2025

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: 中国文化营 (Chinese cultural camp)

Listen to Hana and Li Ming's introductions for their applications to participate in the Chinese Cultural Camp. Refer to the passage in your answer to Question One.

Glossed vocabulary

HSK Chinese language proficiency test
营 yíng camp

LISTENING NOTES

(a) Based on the information provided, explain Hana's strengths and weaknesses in her application.

- (b) Based on the information provided, explain Li Ming's strengths and weaknesses in his application.

Please turn over ➤

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The assessment continues on the following page.**

SECOND PASSAGE: 假期安排 (Holiday plans)

Listen to Honghong and her cousin Li Ming discuss their plans for Honghong to visit Li Ming in New Zealand during the July school holidays next year. Refer to the passage in your answer to Question Two.

Glossed vocabulary

滑雪 huáxuě skiing

LISTENING NOTES

(a) What were Honghong's family's original travel plans, and what were their reasons for choosing them? Use evidence from the passage to support your answer.

- (b) Should Honghong's family change their travel plans based on Li Ming's suggestions? Use evidence from the passage to support your answer.

THIRD PASSAGE: 网上购物 (Online shopping)

Listen to Amy and Li Ming chat about online shopping. Refer to the passage in your answer to Question Three.

LISTENING NOTES

Explain how Amy's opinion toward online shopping might change based on her conversation with Li Ming. Use evidence from the passage to justify your answer.

Extra space if required.
Write the question number(s) if applicable.

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Write the question number(s) if applicable.

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