

91111



Draw a cross through the box (☒)
if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Chinese 2025

91111 Demonstrate understanding of a variety of written
and/or visual Chinese text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91111R from the centre of this booklet.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (⚡⚡⚡⚡). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: 邮件 (Email)

Read Text A on page 2 of the resource booklet.

- (a) Did David think the train was comfortable? Give reasons to support your answer.

- (b) What was the highlight of David's train trip? Use evidence from the text to support your answer.

QUESTION TWO: 短信交流 (Text conversation)

Read Text B on page 3 of the resource booklet.

- (a) According to David and Lanlan, how does New Zealand Chinese Language Week affect students learning Chinese? Use evidence from the text to support your answer.

- (b) When do David and Lanlan think is the best time for New Zealand Chinese Language Week, and why?

(a) How are David and Alex's opinions different?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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