

91113



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if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

Level 2 Cook Islands Māori 2025

91113 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori o Aotearoa, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Manuia tikai!* (Very lucky!)**

*‘Akarongo ki te komakoma‘anga a Harry rāua ko tōna māmā. ‘Akarongo ki te tua ‘ei pa‘u atu i te Ui‘anga Ta‘i.*

Listen to Harry and his mother’s conversation. Refer to the passage in your answer to Question One.

**LISTENING NOTES**



**SECOND PASSAGE: *Rere'anga ki runga ake* (Flying higher)**

*'Akarongo ki te komakoma'anga i rotopū 'ia Rangi te pū'āpi'i terēni o te rere teitei e te Tangāta tā'emo'emo ko Tiaki. 'Akarongo ki te tua 'ei pa'u atu i te Ui'anga Rua.*

Listen to the conversation between high jump coach Rangi and athlete Tiaki. Refer to the passage in your answer to Question Two.

**LISTENING NOTES**



**THIRD PASSAGE: *Kua tae māua!* (We made it!)**

*‘Akarongo ki te tua a Tohoa. ‘Akarongo ki te tua ‘ei pa‘u atu i te Ui‘anga Toru.*  
Listen to Tohoa’s story. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

‘āitamu ‘imene      concert

**LISTENING NOTES**

(a) *Ea'a tēta'i au tumu'anga i 'inangaro ei a Tohoa kia kite i tēia pupu 'imene Coldplay?*  
What are the reasons Tohoa was motivated to see Coldplay?

Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

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