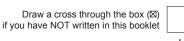
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91113







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Cook Islands Māori 2025

91113 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori o Aotearoa, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (﴿﴿ ﴿ ﴿ ﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: Manuia tikai! (Very lucky!)

'Akarongo ki te komakoma'anga a Harry rāua ko tōna māmā. 'Akarongo ki te tua 'ei pa'u atu i te Ui'anga Ta'i.

Listen to Harry and his mother's conversation. Refer to the passage in your answer to Question One.

LISTENING NOTES	

QUESTION ONE

<i>'akarongo 'ei turu</i> Why did Harry's n	o Harry i tuatua ei kua n i tōʻou manako. nother say that he got ve		
<i>'akarongo 'ei turu</i> Why did Harry's n	i tōʻou manako.		
ʻakarongo ʻei turu	i tōʻou manako.		
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SECOND PASSAGE: Rere'anga ki runga ake (Flying higher)

'Akarongo ki te komakoma'anga i rotopū 'ia Rangi te pū'āpi'i terēni o te rere teitei e te Tangāta tā'emo'emo ko Tiaki. 'Akarongo ki te tua 'ei pa'u atu i te Ui'anga Rua.

Listen to the conversation between high jump coach Rangi and athlete Tiaki. Refer to the passage in your answer to Question Two.

LISTENING NOTES	

QUESTION TWO

How did Tiaki feel a	at the beginning of the conversation	on with his high jump coach Rangi?
	-	
<i>Tāʻangaʻangaʻia t</i> e How likely is it that	<i>tua tāʻau i ʻakarongo ʻei turu i tōʻc</i> Tiaki will succeed in his future jur	o i tāna au rere'anga i tēia au tuātau ki ou manako. mps? Use evidence from the passage
<i>Tāʻangaʻangaʻia t</i> e How likely is it that	<i>tua tāʻau i ʻakarongo ʻei turu i tōʻc</i> Tiaki will succeed in his future jur	ou manako.
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<i>Tāʻangaʻangaʻia t</i> e How likely is it that	<i>tua tāʻau i ʻakarongo ʻei turu i tōʻc</i> Tiaki will succeed in his future jur	ou manako.

THIRD PASSAGE: Kua tae māua! (We made it!)

'Akarongo ki te tua a Tohoa. 'Akarongo ki te tua 'ei pa'u atu i te Ui'anga Toru. Listen to Tohoa's story. Refer to the passage in your answer to Question Three.

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'āitamu 'imene concert

LISTENING NOTES	

QUESTION THREE

<i>Tohoa i puʻapii</i> s aunty importa			ʻanga i t
			ʻanga i t

Extra space if required. Write the question number(s) if applicable.

QUES'	TION		Title the question hamber(s) if applicable.	
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