

91116



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if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Cook Islands Māori 2025

**91116 Demonstrate understanding of a variety of
written and/or visual Cook Islands Māori text(s)
on familiar matters**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91116R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori o Aotearoa, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Te 'inangaro o Okitini* (Okitini's passion)

Tatau i te Tua A i runga i te kapi 2 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Ta'i.

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) 'Akamārama mai i te 'inangaro tautai o Okitini i roto i tōna ora'anga. 'I 'akapē'ea te tua i te 'akaāri mai 'anga i tēia?

Explain Okitini's passion for fishing throughout his life. How is this shown in the text?

QUESTION TWO: *Kanga'anga tau* (Fair play)

Tatau i te Tua B i runga i te kapi 3, 4 e te 5 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Rua.

Read Text B on pages 3, 4, and 5 of the resource booklet. Use the text to answer Question Two.

- (a) *Ea'a te pu'apinga o te au pa'u'anga a Matina kia Rutia e, e Roi kia Rutia? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

How important are Matina's and Roi's responses to Rutia? Use evidence from the text to support your answer.

Matina: _____

Roi: _____

- How likely is it that Rutia is a popular marble player? Use evidence from the text to support your answer.

QUESTION THREE: *Katakata mai!* (Smile!)

Tatau i te Tua C i runga i te kapi 6 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Toru.

Read Text C on page 6 of the resource booklet. Use the text to answer Question Three.

- (a) *‘Ea’a te ‘anga’anga ta Pae e tātā nei ki runga i tāna blog? ‘Ea’a ra aia i ‘akakitekite mai ei i tēia? Tā’anga’anga i tei tātā’ia ‘ei turu i tō’ou manako.*

What event does Pae write about in his blog? Why does he share this information? Use evidence from the text to support your answer.

- (b) *‘Akapē‘ea a Pae i te ‘ātui‘anga i te tū o te reva ki tōna mānakonako‘anga o tōna ora‘anga? Tā‘anga‘anga i tei tātā‘ia ‘ei turu i tō‘ou manako.*
- How does the weather connect to Pae’s thinking about his life? Use evidence from the text to support your answer.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
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