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Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
 New Zealand Qualifications Authority

Level 2 French 2025

91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (X/X/X/X). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Le dilemme du chat* (The cat dilemma)

Read Text A on page 2 of the resource booklet.

- (a) According to the article, why do people own cats in New Zealand?

- (b) What threat do cats pose in New Zealand and what can we do about it? Justify your response using evidence from the text.

QUESTION TWO: *Un boulot pour toi* (A job for you)

Read Text B on page 3 of the resource booklet.

- (a) Why does Ben think that now is a good time for Guillaume to come to New Zealand?

- (b) What makes Guillaume a strong candidate for the job? Justify your response using evidence from the text.

QUESTION THREE: *Deux sœurs tahitiennes* (Two Tahitian sisters)

Read Text C on page 4 of the resource booklet.

(a) Why is New Zealand important to the sisters?

(b) How might Huke and Ohi inspire others? Justify your response using evidence from the text.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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QUESTION
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